Ropley Breakfast and After School Club



Ropley C of E Primary School, Church Street, Ropley, ALRESFORD, Hampshire, SO24 0DS

Inspection date	22 April 2015
Previous inspection date	10 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
How well the early years provision mee range of children who attend	ts the needs of the	Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and early years provision	management of the	Requires improvement	3
The setting dags not most logal regu	uiromonte for opriv ve	are cottings	

The setting does not meet legal requirements for early years settings

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Resources and equipment provided by staff do not meet all children's needs.
- Self-evaluation is not robust enough to help identify the strengths and weaknesses of the club's provision to bring about continuous improvement.

It has the following strengths

- Staff are committed to ensuring that every child and their family is valued and welcomed within the setting.
- Children enjoy their time at the club. Children of all ages are happy and confident owing to good relationships with staff.
- Children feel safe and secure at the club. Staff have attended safeguarding training to update their knowledge and understand their roles and responsibilities. Arrangements for safeguarding the children are good.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

improve the organisation of resources and equipment to meet the needs of all children to enable them to have choice and self-selection in their play.

To further improve the quality of the early years provision the provider should:

improve the evaluation methods and identification of the club's strengths and weaknesses.

Inspection activities

- The inspector met with the manager and talked to staff and children at appropriate times during the inspection.
- The inspector observed activities in the indoor and the outdoor environment.
- The inspector looked at the documentation available during the inspection, including safeguarding information.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Alison Large

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff welcome the children into the club and they enjoy socialising with other children. Staff know the children well as they regularly attend the club and they recognise when children achieve something. Children are able to relax and have fun after a busy day at school. Staff provide good support and interaction during activities. A popular activity is the outside area, where the children can choose to play ball games and use other sports equipment. They can also run around and get fresh air and exercise. Indoors, they have opportunities to be active or to sit and relax, and chat in small groups. Staff set out the indoor resources for the children before they arrive at the club; there is little choice for the different age groups and limited self-selection available. Staff keep parents informed about their children's routines and activities through daily discussions, and display information on notice boards.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and settled at the club, and show a clear sense of belonging. Children develop a healthy lifestyle through daily physical exercise and they take part in a variety of activities playing outside. Children have access to a limited range of resources and equipment, which does not fully promote their well-being and independence. Children enjoy eating together, and breakfast and tea are sociable occasions. Staff offer children a variety of healthy food and they have access to drinking water throughout the session. Children learn about keeping themselves safe. Staff use effective systems for behaviour management based on the clear behaviour management policy. Children develop warm relationships with the staff and each other; they are encouraged to share and take turns, and behaviour is very good.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff provide a welcoming environment. At the last inspection, the club was set actions concerning safeguarding, first-aid training, supervision of the children, equipment, and staff induction and supervision. Staff have met most of the actions. However, staff supervision and performance management are not fully embedded, but systems are now in place. Staff do not use self-evaluation effectively to bring about improvements. This does not highlight weaknesses in the activities and resources. Staff implement policies and procedures which have been updated in line with current requirements. Staff carry out thorough risk assessments to ensure that all areas used by children are safe. Staff have good links with the school the children attend. Staff and teachers share information to ensure continuity of care.

Setting details

Unique reference number	EY386708
Local authority	Hampshire
Inspection number	999218
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	25
Number of children on roll	4
Name of provider	Alresford Youth Association Committee
Date of previous inspection	10 November 2014
Telephone number	01962772381

Ropley Breakfast and After School Club registered in 2008. It is one of two settings run by the Trustees of Alresford Youth Association. It operates from Ropley Church of England Primary School in Ropley, Hampshire. The club operates Monday to Friday, during term time only. It opens before school from 7.30am to 8.45am, and after school from 3pm to 6pm. There are currently four members of staff, employed to work with the children. Of these, three hold appropriate qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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