

# South Hill Park Pre-School

Leppington, Birch Hill, BRACKNELL, Berkshire, RG12 7WW



## Inspection date

22 April 2015

Previous inspection date

8 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly effective in supporting children, including those with English as an additional language, to acquire communication skills. Different languages are displayed within the environment and the use of monitoring and carefully planned activities ensure that all children make excellent steps forward in their learning.
- Staff provide children with exceptionally individual tailored settling-in routines. Home visits carried out by staff are very successful in gaining key information from parents. As a result, continuity of care is established and children settle quickly into the setting.
- Partnerships with parents are outstanding. Parents state that they receive excellent feedback with regards to their children's development. They have extensive opportunities to share information about their children to promote continuity in care and learning between home and the setting.
- Staff fully embed methods that prepare children for their future learning and eventual move on to school. They foster children's independence skills, carry out activities that help them to become familiar with routines and change, and share information about the school to help the move go smoothly.
- Staff are highly reflective in their continual evaluation of their practice. They welcome and include the views of others when making changes to improve outcomes for children.
- Staff monitor their practice effectively, and review their records. For example, through reviewing the accident forms they identify how the environment can be changed to be both challenging and safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of technology, both indoors and outdoors, to further challenge them in their learning.

### Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector spoke to parents to gather their views.
- The inspector carried out a joint observation with the nominated person.
- The inspector spoke to the nominated person and staff during the inspection, to determine their knowledge.
- The inspector sampled policies and documents.

### Inspector

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff provide children with outstanding educational programmes that support all areas of learning and development. As a result, children make excellent progress. Children enjoy playing with, and alongside, each other. They interact and develop physical skills indoors and outdoors, for example, as they climb, balance and be creative. Children enjoy using some technology, such as using a mouse to operate educational computer packages. Children use their imaginations to dress up and explore different roles. They show high levels of curiosity, examining nature in the garden and using books to learn more. Staff have high, yet realistic, expectations of what children can achieve. The quality of teaching is exceptional. Staff ask children questions to extend their thinking and to gauge their understanding. Assessments of children's progress are precisely used to identify areas for further development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff form extremely strong relationships with children and, as a result, children settle quickly, and feel safe and secure. Children are happy and confidently explore the highly stimulating environment. Children behave extremely well. Staff consistently manage behaviour. They remind children to be careful, and discuss other people's feelings with them. Healthy lifestyles are encouraged and children learn to eat healthily. Children enjoy activities that develop their independence skills. Staff support them well to make their own toast and to pour their own drinks. Older children carry out personal care routines with minimal adult intervention, while younger children are given more help if needed. Staff help children to value and support each other. For example, older children take great pride in helping younger children to put on shoes.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The nominated person, who is also the manager, has an excellent understanding of her responsibilities with regards to children's learning and development. Staff know how to follow safeguarding procedures to ensure that children are safeguarded well. Recruitment procedures are robustly implemented. Staff carry out regular safety checks of the environments that children use. As a result, children's safety is given a high priority. Staff receive excellent opportunities to meet and evaluate their practice. This is an ongoing process and helps them continually drive their excellent practice. Staff are all highly qualified and continue to identify training to enhance their professional development. They consistently share knowledge with colleagues to enhance everyone's practice and improve outcomes for children. Staff have highly effective links with other professionals. Therefore, interventions are quickly sought that minimise gaps in children's development.

## Setting details

<b>Unique reference number</b>	119301
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	825203
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	72
<b>Name of provider</b>	South Hill Park Pre School Committee
<b>Date of previous inspection</b>	8 February 2011
<b>Telephone number</b>	01344 860555

South Hill Park Pre-school registered in 2000. It is located in Bracknell, Berkshire. It opens Monday to Friday, between 8.30am and 11.30am, and 12.30pm and 3.30pm, term time only. Lunch club is available each day. The pre-school receives funding for the provision of free early education for children aged two, three and four. A total of nine members of staff are employed to work with children, all of whom hold relevant childcare qualifications between level 2 and level 6.

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