

**Inspection date**

22 April 2015

Previous inspection date

18 September 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

**This provision requires improvement. It is not yet good because:**

- The childminder does not have a suitable understanding of the learning and development requirements. She does not effectively observe and assess children's learning in order to plan for the next steps in their learning. Therefore, children are not making good progress in their learning and development.
- The childminder does not demonstrate a secure understanding of the procedures to follow if an allegation is made against her. Furthermore, the childminder does not have a procedure for the use of mobile phones and cameras in her setting. This means that children's welfare is not fully assured.
- The childminder does not consistently share information about children's development and learning needs with parents and the other early years settings children attend.
- The childminder does not effectively identify her strengths and weaknesses in order to improve her practice and outcomes for children.

**It has the following strengths**

- The childminder provides a clean and bright environment with a range of activities which children enjoy.
- The childminder has strong and respectful relationships with children. She is very gentle, calm and consistent. This means that children are secure and confident in her care.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- strengthen knowledge of the learning and development requirements, and use this improve the quality of observations and assessments in order to plan suitably challenging and interesting activities and experiences to promote children's learning and development
- improve knowledge of the safeguarding requirements, including the use of mobile phones and cameras in the setting, and the procedures to follow in the event of an allegation being made against an adult.

### **To further improve the quality of the early years provision the provider should:**

- strengthen partnerships with parents and other early years settings children attend further in order to develop a consistent two-way flow of information to share children's development and learning needs
- review self-evaluation procedures to identify weaknesses and develop concise action plans to improve practice and outcomes for children.

### **To meet the requirements of the Childcare Register the provider must:**

- keep and implement a written statement of the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Compulsory part of the Childcare Register)
- keep and implement a written statement of the procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector looked at the available resources, and observed the childminder and children taking part in activities.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account the written views of parents.
- The inspector sampled documents including policies, procedures and children's records.

### **Inspector**

Anna Kersley

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

The childminder does not demonstrate a suitable understanding of the learning and development requirements. She does not regularly observe children and use this information to assess their progress. Therefore, she is unable to plan for children's next steps in their learning. However, she knows the children well and provides a range of activities that reflect children's interests, including train sets and interactive books. The childminder builds on children's previous experiences. For example, as children play with an egg shape puzzle piece she relates this to their recent experiences of Easter and cooking. The childminder knows how to adapt activities to enable children of different abilities to learn through their play. For example, she enables older children to shape bread dough, and allows younger children to make marks in the flour.

### **The contribution of the early years provision to the well-being of children requires improvement**

Children are secure, confident and behave well because they have good relationships with the childminder. She values children's ideas and encourages them to make their own choices, such as which snack they would like. The childminder makes snack times sociable and cuts food into different shapes to stimulate conversations. She talks to children about what they have been doing at home and their recent visit to a farm. Children respond well to this interaction and talk freely about their own experiences. This helps them to develop good social skills.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The childminder does not have a secure knowledge of the procedures to follow in the event an allegation is made against her or another adult in her house. This is also breach of the Childcare Register. Furthermore, the childminder does have procedures for the safe use of mobile phones and cameras in her setting. She demonstrates a basic understanding of the possible signs and symptoms which would indicate a child is at risk. However, the childminder knows that any information regarding child protection is easily available in her safeguarding file. Therefore, the impact on children is not significant. The childminder does not consistently share information about children's learning with parents and the other early years settings children attend. Although, she does share information about children's changing care needs. The childminder does not self-evaluate effectively in order to identify areas which need improvement. Therefore, she is unable to fully address all weakness in her practice and improve outcomes for children.

## Setting details

<b>Unique reference number</b>	125259
<b>Local authority</b>	Kent
<b>Inspection number</b>	836161
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 September 2008
<b>Telephone number</b>	

The childminder registered in 1991 and lives in Chatham, Kent. Her normal opening times are 6.30am to 6.30pm, Monday to Friday. She is open all year round, except Bank Holidays.

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