

<b>Inspection date</b>	23 April 2015
Previous inspection date	24 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children's care, welfare and learning are significantly enhanced by the highly effective service the childminder provides.
- Children make rapid progress based on their starting points. They are extremely well-prepared for their future learning, because the quality of teaching is of a high standard.
- The childminder works closely with parents to obtain important words in children's home languages. She provides a wide range of resources and activities that help teach children to value and respect peoples' differences. However, these do not always reflect the cultures of the children who attend.
- Children develop their communication and language skills extremely well. They are confident and expressive in their interactions with the childminder and her assistant.
- The childminder provides very healthy snacks and meals. Children gain an exceptional understanding of the importance of a healthy diet.
- The childminder has an exemplary awareness of possible child protection concerns and of the processes to follow if she has concerns about a child in her care.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance children's understanding of how they are unique in terms of their similarities and differences, in particular, in relation to their variations in culture.

### Inspection activities

- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and views of parents
- The inspector sampled a range of documentation, including children's learning records and policies and procedures.
- The inspector observed children, the childminder and her assistant during play activities.
- The inspector had discussions with the childminder.
- The inspector viewed the rooms used by children.

### Inspector

Ann Murray

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an outstanding awareness of how to encourage and promote children's learning. She skilfully assesses where children are in their learning and plans precisely for their next development steps. The childminder successfully monitors children's progress to ensure she quickly addresses any gaps in their development. She uses children's interests to plan many inspiring activities that motivate and engage children of all ages. For example, they searched for bugs in the garden using nets and binoculars. They talked about their different sizes and colours, enhancing children's understanding of mathematics. The childminder is particularly effective at engaging with parents and involving them in their children's learning. She keeps them extremely well informed by sharing information about children's achievements and progress. This fully encourages parents to support learning at home.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder provides an excellent range of resources and activities outdoors and inside. For example, the childminder displays print and numbers outside, and children grow their own fruit and vegetables. The childminder and her assistant impressively promote children's investigative skills. For example, children explored the way different coloured plastics changed their view of what they could see. Children gain excellent independence and confidence as the childminder encourages them to do things for themselves. They prepare their own fruit at snack time and pour their own drinks. Children's strong emotional bond with the childminder and her assistant helps children to flourish. This prepares them exceptionally well for moves to other settings, such as school. Children's behaviour is exemplary as they learn to take turns and share toys. They are highly motivated and enthusiastic in their learning.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder has an excellent understanding of safeguarding. She routinely reviews risks in the environment. The children help her to undertake daily risk assessments of her home and garden. This encourages children to learn how to keep themselves safe. The childminder works exceptionally well with parents and other early years settings where children attend. She develops highly effective working partnerships. This allows everyone to be significantly engaged in supporting and meeting children's care and learning needs. The childminder is highly reflective about her practices and attends various training courses to enhance her knowledge. This has a positive impact on how she provides supervision for her assistant and encourages her to attend training.

## Setting details

<b>Unique reference number</b>	EY391951
<b>Local authority</b>	Kent
<b>Inspection number</b>	830383
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 August 2009
<b>Telephone number</b>	

The childminder registered in 2009 and lives in Ashford, Kent. She minds children all day, including school holidays and provides overnight care. The childminder works with an assistant.

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