

Rhymes@ Gorseland

Gorseland Primary School, Deben Avenue, Martlesham Heath, IPSWICH, IP5 3QR

Inspection date	15/01/2015
Previous inspection date	24/11/2014

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	4
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children follow good hygiene routines. They are provided with a varied range of healthy snacks and meals, which promotes their good health
- Staff demonstrate a good understanding of the Early Years Foundation Stage and offer a wide range of resources. Children are encouraged to share their interests to enhance their enjoyment and learning and development opportunities whilst at the club.
- Practitioners are good role models and help children to learn about keeping themselves safe.
- Leaders have improved the systems for managing older children's behaviour which has a positive impact on the care of younger children.
- Partnership with parents are good. Parents are warmly welcomed and staff communicate effectively with them to ensure that children's needs are met.

It is not yet outstanding because

- Opportunities for children to contribute to how they would like their chosen activity to be made available have not been fully considered by staff.
- Some policies do not accurately reflect the out of school clubs procedures.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed staff working with the children.
- The inspector had a discussion with the manager about safeguarding.
- The inspector took into account the views of parents spoken to on the day of inspection
- The inspector looked at a sample of children's records, planning documentation and a range of other documentation including policies and procedures.

Inspector

Lesley Barrett

Full report

Information about the setting

Rhymes @ Gorseland was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The out of school club is one of three settings run by Little Joe Ltd. It operates from a purpose-built premises in the grounds of Gorseland Primary School in Martlesham Heath, Suffolk. The club serves children attending two local primary schools. There are currently five staff working directly with the children. Two members of staff hold an early years or play work qualification at level 3 and there are two staff that hold a qualification at level 2. The club opens Monday to Friday, during school term times. Sessions are from 7.30am until 9am and from 3.30pm until 6pm. Children attend for a variety of sessions. Children are cared for in one playroom and have access to a suitable outdoor play area. There are currently 70 children attending, of these three children are within the early years age group. The club receives support from the local authority.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children have good opportunities to be independent in their learning and they are able to choose what they want to play with from the activities made available or freely access resources from the toy cupboard. Children are encouraged to offer ideas towards the planning of activities on a daily basis which maintains their interest such as, making a den, having a dance competition or a scavenger hunt outdoors. Although they do not always get the opportunity to decide how the activity is made available. For example, an idea of having an ice cream parlour was a very adult led activity and there were insufficient resources which limited the learning and fun opportunities for children. They are however encouraged to evaluate their chosen activities and make recommendations about how they would improve the activity next time. The adults engage well with the children, participating in board or card games and fully supervise physical activities inside and in the outdoor play area. Staff continually observe and listen to children, questioning them during activities in order to extend their learning and enhance understanding.

The contribution of the early years provision to the well-being of children

Children behave well and staff are consistent in their approach to managing children's behaviour. Any challenging behaviour is appropriately addressed by staff to ensure that they are encouraged to behave in a positive and respectful manner. Relationships between children of different ages who attend the club are strong with older children willing to support the younger ones, which has a positive impact on children's emotional well-being. A key person system is in place for early years children to promote consistency in their care. Children build strong bonds and attachments with helpful staff, who know the children very well, consequently the children will approach staff about their needs. The club provides a stimulating well-resourced environment to support children's all round

development and emotional well-being. Children learn about the importance of keeping themselves safe as staff clearly explain why they should not set up an activity in front of a fire exit.

The effectiveness of the leadership and management of the early years provision

The manager of the after school club is motivated and committed to providing a good quality provision for all children. Prompt and effective action has been taken to address the weaknesses identified at the last inspection. The staff are widening their knowledge and experience by attending training courses. Ongoing monitoring of staff performance is effective to support their work with children. Parents spoken to at the time of the inspection commented upon how much their children enjoy attending the club. Staff have a good understanding about safeguarding children, all staff have received basic safeguarding training and understand their role in protecting them. Detailed risk assessments confirm that the staff carry out regular safety checks of the premises to eliminate hazards. The provision generally has appropriate policies in place to meet the safeguarding and welfare requirements of the Early Years Foundation Stage although some require amending so that staff are fully informed about the appropriate procedures to follow to further promote children's care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY414656
Local authority	Suffolk
Inspection number	1005088
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	70
Name of provider	Little Joe Ltd
Date of previous inspection	24/11/2014
Telephone number	01473 611 881

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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