

Inspection date	21 April 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is a positive role model, particularly during mealtimes; she encourages children to eat healthy and well-balanced meals.
- The childminder works well with parents to support children's next steps in their learning and development, such as toilet training.
- The childminder develops children's knowledge about staying safe in the home through routine activities, such as cooking and hand washing.
- The childminder has a pet and helps children to develop an understanding of how to care for living things.
- The childminder takes time to get to know children; therefore, they feel secure in their relationship.
- The childminder attends regular training in order to improve the quality of teaching. Consequently, children are making good progress.

It is not yet outstanding because:

- The childminder does not always seek parents' views about the quality of the provision to drive improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen parents' involvement in the self-evaluation process by gathering their views to further improve the quality of the provision.

Inspection activities

- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector observed the childminder and children taking part in activities in the home and garden.
- The inspector sampled documents the childminder uses to support her practices including, relevant policies, consent forms, daily registers and children's development records

Inspector

Natasha Blackwell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has high expectations for children's development and is skilled in planning for their next steps in learning. For example, she offers children real-life experiences to observe the life cycle of caterpillars, which promotes their understanding of the world. The childminder develops children's early literacy skills by using books to link in with activities and experiences. For example, the childminder has a pet tortoise and shares books with children on how to look after them. The childminder completes regular assessments on children, which show that children are making good progress in all areas of learning. The childminder's home is welcoming and very inviting to children, as she ensures that toys and resources are easily accessible. The childminder plans local trips for children to ensure they have the opportunity to develop their social skills in preparation for their next stage of learning.

The contribution of the early years provision to the well-being of children is good

Children are happy and confident in their environment. The childminder gathers relevant information about children's individual needs and starting points at entry. As a result, she effectively uses this information to ensure children make good progress in their personal, social and emotional skills. She provides children with healthy and nutritious meals and snacks. Children help prepare snacks, which develops their independence skills. The childminder encourages parents to share experiences from home to further extend children's learning and develops positive partnerships. The childminder promotes children's self-help skills by encouraging them to dress themselves, which helps prepare them for their next stage in learning. Children behave well and show good self-control during activities, as they remain focus and are willing to have a go. For example, children complete different stages of a puzzle and are persistent to achieve.

The effectiveness of the leadership and management of the early years provision is good

The safety of the children is paramount; the childminder uses daily activities to teach children about being safe around the home. For example, children know that ovens should be for adult use only, and which colours are for hot and cold tap. In addition, the childminder completes regular risk assessments to ensure children play safely. She has an excellent knowledge of safeguarding procedures and is able to detail what she would do if she had a cause for concern. The childminder is committed to improving the quality of the provision and her professional development. However, she does not always consider the views of parents in her self-evaluation process. To keep abreast with changes, the childminder attends regular training. For example, plans to attend food allergy training as she is aware that children's food allergies can change at any time.

Setting details

Unique reference number	EY417754
Local authority	Redbridge
Inspection number	742572
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2010. She lives in the Woodford Green area, in the London Borough of Redbridge. The childminder operates all day, Monday to Friday, throughout most of the year.

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