

Inspection date	21 April 2015
Previous inspection date	5 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder is not aware of her role and responsibility to undertake progress checks for children aged between the ages of two and three years.
- Although the childminder has smoke detectors, they are not in working order. This poses a risk to children's safety in the event of a fire.
- Younger children are not fully aware of all toys and resources available to enable them to make independent choices in their play.
- The childminder does not always use everyday opportunities to increase children's developing understanding of numbers.

It has the following strengths

- Children have a secure relationship with the childminder and are happy to drift off to sleep peacefully in her care.
- Children are generally well occupied by the resources the childminder provides for them.
- The childminder has appropriate partnerships with others involved in children's care and acts as a go-between for parents and carers to communicate.
- The childminder has recently completed safeguarding training, which has had a positive impact on her knowledge of child protection and the referral procedures to help her protect children in her care.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- make sure that fire alarms are securely fitted and in working order
- complete a progress check for each child between the age of two and three years, and provide parents/carers with a written summary of their child's development in the prime areas of learning which identifies the child's strengths, and any areas where the child's progress is less than expected.

To further improve the quality of the early years provision the provider should:

- provide more challenging experiences to promote children's mathematical thinking and understanding, with particular regards to number sequencing
- increase opportunities for younger children to make choices and decisions when accessing toys and resources.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children during the inspection.
- The inspector looked at children's records and planning documentation.
- The inspector checked a range of documentation, including policies and procedures, and suitability checks for other adults living in the setting.

Inspector

Tracy Bartholomew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children are happy in the care of the childminder. They play with the range of toys on offer and the childminder promotes their language development, as she talks and asks questions about their play. She promotes children's imaginary play as the children dress up as doctors. They investigate with keys in locks which promotes their understanding of the world. Children have a range of books available and these include references to shapes, sizes and colours. However, the childminder does not incorporate numbers throughout play or discussions. The childminder provides a suitable amount of toys and resources. However, these are not easily accessible to the younger children. As a result, opportunities for them to choose toys independently are limited. The childminder shares the photographs of their children involved in activities with parents. However, she does not complete progress checks for children when they are aged between two and three years. This is because the childminder is not aware of the requirement to do this.

The contribution of the early years provision to the well-being of children requires improvement

The childminder is caring and supports children's individual needs appropriately. She encourages children's physical development well she provides them with regular opportunities to go out in the local community. For example, as they visit local shops, parks and enjoy regularly trips to toddler groups. This helps children to enjoy fresh air and socialise with others, which helps to prepare them for the move to school. The childminder home is safe overall. However, children's safety is compromised as the childminder does not have fully operational fire alarms. This means that in the event of emergency they do not have suitable detection to warn them to evacuate. Overall, children receive praise and encouragement which helps them to behave in a positive way.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a sound awareness of the Early Years Foundation Stage. However, she has failed to ensure that all requirements are met to fully promote children's learning, development and safety. The childminder has met the previous actions from the last inspection, and has attended safeguarding training. This demonstrates some capacity to improve. The childminder talks to the parents daily to share verbally what the children have done during their day. This encourages continuity of care.

Setting details

Unique reference number	134132
Local authority	Oxfordshire
Inspection number	1002928
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	5 March 2012
Telephone number	

The childminder registered in 1995. The childminder lives in a second floor maisonette in the Cowley area of Oxfordshire. There is no garden area.

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