

Time Out

Wallands School CP, Gundreda Road, Lewes, East Sussex, BN7 1PU



Inspection date

24 April 2015

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan exciting activities that reflect children's interests. This motivates children to continue their learning outside of school.
- Staff work closely with teachers, which helps them understand children's individual needs well. This strongly supports children as they move between school and the club setting.
- Children develop strong relationships with each other and staff. As a result, children settle-in quickly and enjoy their time at the club.
- Staff encourage children to be physically active. They provide a wide range of activities that promote children's good health. Children also benefit from specific sports training, such as football and tennis.

It is not yet outstanding because:

- Staff do not always consistently remind children of the club rules, such as washing hands and sitting down to eat. As a result, children do not always remember what they have to do.
- The manager provides staff with an annual appraisal and meets regularly with them to discuss practice. However, she does not routinely provide staff with supervision to help them further develop their skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding of the club rules so that they remember what they have to do
- strengthen opportunities for staff to reflect on their practice to continue to develop their skills.

Inspection activities

- The inspector observed the children during play and other activities.
- The inspector held discussions with the manager and spoke to staff and children.
- The inspector viewed a sample of documentation, including children's records, policies and procedures.
- The inspector spoke with parents and took account of their views.

Inspector

Lucy Newman

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children develop good social skills as staff teach them to share, take turns and help each other. Staff encourage different aged children to play together. As a result, children of all ages interact well together. For instance, younger children are mesmerised by older children reading to them about Egyptian embalmment techniques. Similarly, older children help staff to organise parachute games for others to enjoy. Staff and children enjoy everyday conversations, which helps children feel relaxed and at ease. Staff complement children's learning at school, for example, they model writing for a purpose by taking snack orders. Staff plan exciting craft activities, such as junk modelling where children use a range of techniques to create robots and space rockets.

The contribution of the early years provision to the well-being of children is good

Staff offer a wide range of activities that children choose for themselves. They become increasingly confident as they make choices about what to do and when. Staff provide resources, such as dolls and puzzles, which reflect diversity and help children learn about people in the wider community. Staff run an open snack bar and children learn about healthy food as they help themselves to drinks and fruit. They place orders for 'not too cooked' toast and staff meet their requests. This boosts children's self-esteem. Staff skilfully guide younger children and discreetly support them as they learn to manage their personal needs. Regular discussions with parents help staff to meet children's care and emotional needs consistently. Children attend for taster sessions before they start, which helps them to become familiar with the staff and club environment.

The effectiveness of the leadership and management of the early years provision is good

The manager has robust policies and procedures that staff implement. She places a strong emphasis on safeguarding and all staff attend training. As a result, staff understand their responsibilities and know the procedures to follow if they have a concern about children's welfare. Staff regularly check the environment and are alert to potential dangers and minimise risks. For instance, children wear high visibility vests while playing outside, so that staff can clearly see them. The manager effectively evaluates her provision and implements action plans. She seeks parents and children's views through questionnaires and discussions and works with staff to make continual improvements. For example, they added photographs to the toy boxes to help children to make further independent choices in their play.

Setting details

Unique reference number	EY342635
Local authority	East Sussex
Inspection number	835023
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	9
Name of provider	Tammy Stevens-Rowe
Date of previous inspection	6 May 2011
Telephone number	07919 375265

Time Out registered in 2006 and runs from Wallands Primary School in Lewes, East Sussex. The club is open during term time, Monday to Friday from 3.10pm to 6pm. The provider employs five members of staff, of which four are qualified, including two staff with level 3 Playwork qualifications.

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