

<b>Inspection date</b>	21 April 2015
Previous inspection date	24 October 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children show that they feel at home in the setting. They are confident moving around the large play area and talk freely to visitors.
- The quality of teaching is good because the childminder uses effective descriptive language with the children. In this way, they learn important conversational skills at an early age.
- The childminder has completed positive behaviour training. This has had a good impact on the children. They follow the childminder's clear rules for behaviour and changes in the tone of her voice, which indicate if their behaviour is undesirable.
- The childminder provides a wide range of interesting toys and activities, which children enjoy. This is because she caters for their individual interests and abilities.
- The childminder provides effectively for children's individual dietary needs at mealtimes. Children are involved in helping to prepare snacks and have regular opportunities to talk about which foods are good to eat.
- The childminder has a good understanding of her responsibilities and the learning and development requirements. She keeps accurate records of the children's progress and works with her co-childminder to devise an interesting activity programme.

### It is not yet outstanding because:

- Although the childminder teaches children to recognise letter and number shapes, she does not provide useful opportunities for children to become familiar with words as they play. For example, she does not use labels on her toy boxes so that children understand that the word has meaning and relates to the contents of the box.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- encourage children to gain an understanding that words have meaning by providing more examples of written words that they can see and use in their play.

## Inspection activities

- The inspector sampled a variety of paperwork, including the childminder's written risk assessments, safeguarding procedures and children's records.
- The inspector observed the interaction between the childminder and the children, and with the co-childminder, indoors and outdoors.
- The inspector talked to the childminder and her co-childminder about how they share the care of the children.

## Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children investigate a good range of craft materials supplied by the childminder. She is effective in providing craft activities to further children's understanding of the world. For example, while making a bird's nest from a paper plate and straw, they talked about different birds, the size of their eggs and the length of time they take to hatch. The childminder also talks to children about moving on to school. She explains that routines are different and helps children to understand what they might be. The childminder supports children to develop their independence skills. She ensures that they are proficient in taking themselves to the toilet and that they develop good hygiene procedures. Children know how to feed themselves and manage lunchboxes. She helps children look forward to new experiences and to be physically and emotionally ready for the move to school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder values the input from parents to support children's care and learning. For example, parents provide plenty of information about their child so that the childminder can tailor her practice to meet their individual needs. The childminder provides a good range of physical play activities, inside and outside. Children use play tunnels and sing and dance to music. These activities help children understand about the importance of exercise. The childminder conducts regular risk assessments on the premises and for outings so that she can keep children safe. Children learn about risks and hazards as they play. The childminder shows them how to use equipment safely and keep themselves and others safe when they practice the fire drill.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the Early Years Foundation Stage, in particular, how to protect children and keep them safe. The childminder has a thorough understanding of child protection and the procedures to follow if she has concerns about a child's welfare. The childminder has well-maintained accident and medication records and the required personal information for each child. This information provides her with the details she needs to meet children's individual needs. The childminder evaluates her practice effectively using feedback from parents, children and her co-childminder. She identifies improvements to benefit children and acts upon them quickly. For example, she has recently rearranged the toys to create specific play areas, allowing children to use toys more effectively. Consequently, children enjoy their time with the childminder.

## Setting details

<b>Unique reference number</b>	136882
<b>Local authority</b>	Bromley
<b>Inspection number</b>	846466
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 October 2008
<b>Telephone number</b>	

The childminder registered in 1993. She works with a co-childminder at her home in Orpington, in the London Borough of Bromley. The childminder works all year round. The childminder holds a recognised childcare qualification at level 3. She receives funding to provide free early years education for children aged two, three and four years.

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