

Happy Days Pre-School

St. Cuthberts Church, 214 Carlton Avenue West, Wembley, Middlesex, HA0 3QY



Inspection date

22 April 2015

Previous inspection date

12 September 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Planning is not fully effective. As a result, staff do not ensure activity plans reflect the learning needs of all the children, in particular the older boys to keep them engaged.
- Staff are unclear about their roles as times, and as a result, do not effectively deploy themselves during activities to fully meet children's needs.
- Resources in the role-play area do not reflect all children's family lives and communities. This means children's experiences in this area do not fully broaden their knowledge and understanding.
- Staff do not effectively use resources to promote children's understanding of the written word and its links to pictures, to further enhance children's literacy skills.

It has the following strengths

- Staff know the children well and they are considerate and caring. As a result, children demonstrate secure levels of confidence.
- Staff are skilled at talking to the children. They ask them questions that encourage them to think for themselves. This means that staff promote children's communication and language skills well.
- Staff attend relevant safeguarding training. Therefore, they are secure in their understanding and responsibility towards protecting children. As a result, children are safe as they play and learn.
- Children have good opportunities to develop an understanding about healthy lifestyles through discussion and physical play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- plan activities that are challenging and interesting for all groups of children, in particular boys
- ensure that staff are adequately deployed during every day routines and activities, to keep children engaged and to ensure their needs are met.

To further improve the quality of the early years provision the provider should:

- extend children's language development further by using resources more effectively in the environment to help foster their early reading skills
- expand the range of resources available for role play, to reflect children's homes and communities.

Inspection activities

- The inspector observed children's play and staff interaction, inside and outside.
- The inspector completed a joint observation with the manager.
- The inspector talked to parents, staff and children, and held regular discussions with the staff on site.
- The inspector examined documentation, including a representative sample of children's records, development plans and staff records.

Inspector

Julie Biddle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, staff have a sound understanding of the learning and development requirements. They use this knowledge to plan a range of experiences for children. However, the activities on offer do not fully challenge all children and there are times when boys in particular, become bored and restless. Staff ensure there are some activities set out and other resources are easily accessible, to enable children to make choices about their play. However, the resources are not labelled, meaning children do not have the opportunity to link words to letters and objects. Children enjoy singing familiar songs and pretending to be animals. The children and staff laugh when they all pretend to be elephants with long trunks. Children use good levels of imagination in the role-play area. However, this area lacks resources to reflect all children's home life.

The contribution of the early years provision to the well-being of children requires improvement

Staff suitably implement the key-person system. Therefore, they know and respect the individual needs of the children. This generally helps children to develop emotional security and confidence. However, there are times during the day when staff are less secure about their role. As a result, they do not effectively deploy themselves to keep children engaged, which means children become bored and restless. The outdoor area is resourced well and children enjoy the opportunity to access the area. Children develop appropriate physical skills and have fun as they balance, jump and climb. Staff know how to manage children's behaviour. They use effective strategies that help children to share and take turns as they play.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager completes ongoing supervision and appraisals for all staff members to help drive improvement and identify training requirements. This means staff generally remain motivated in their roles. However, there are gaps in monitoring children's progress because the system for planning is not fully effective, to help identify the needs of all children. Partnerships with other professionals are secure. This means support and any early intervention for children with emerging concerns are in place. Staff have developed effective partnerships with parents. Parents say how happy their children are at the nursery, and how much they appreciate the staff and the frequent feedback about their children. A system of self-evaluation is in its early stages. The manager and staff have identified areas for improvement and are proactive in working towards making changes in the nursery.

Setting details

Unique reference number	EY295904
Local authority	Brent
Inspection number	845706
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	27
Name of provider	Anishah Shah
Date of previous inspection	12 September 2009
Telephone number	0208 385 0469

Happy Days Pre School registered in 2004 and operates in the London Borough of Brent. The pre-school is open each weekday from 8.30am to 2.30pm, during term-time only. The provider employs four members of staff; all of whom hold relevant early years qualifications. The provider receives funding for the provision of free early education to children aged two, three and four years.

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