

# Galmpton Pre School Limited



Galmpton Village Institute, Greenway Road, Galmpton, Brixham, Devon, TQ5 0LT

**Inspection date** 21 April 2015  
Previous inspection date 22 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The manager has an excellent understanding of her responsibilities to meet the learning and development requirements. As a result, the pre-school is extremely well organised and the highly qualified and skilled staff, who are encouraged to be reflective, demonstrate an excellent quality of teaching overall.
- Staff have an excellent knowledge of children's individual learning and development needs. Excellent assessment arrangements help staff regularly monitor the children's rapid progress from their starting points.
- Children's behaviour is exemplary. Staff successfully use strategies that recognise the children achievements in their learning and help them develop respect for others. Consequently, children are extremely well engaged and motivated in their play and learning.
- Positive, caring attachments are evident between staff and children. Consequently, children display very high levels of independence, self-esteem, confidence and are very happy and emotionally secure.
- Staff are superbly supported to develop their own skills and knowledge. They benefit from regular one-to-one meetings and appraisals with the manager. As a result, all staff are extremely confident and capable in meeting children's needs.
- Staff have extremely strong relationships with parents and professionals, which are used to excellent effect to support their individual needs and progress of all the children.
- Staff have a thorough understanding of their role in safeguarding children. A comprehensive range of policies effectively address all the health and safety requirements, and promote children's safety in the setting and on outings.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to practice using one-handed tools.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings at appropriate times with the manager and carried out a joint observation.
- The inspector looked at children's assessment records, staff and planning records, as well as a sample of documentation relating to children's welfare.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of parents' views and of the provider's self-evaluation.

### Inspector

Dawn Biggers

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff demonstrates an in-depth knowledge of each child, how to engage them, and they have high expectations for all children. This means children are extremely eager and motivated to learn. Staff very skilfully promote children's understanding of letter sounds. Staff use fun activities that they cascade through the other areas of their learning. For example, children bring in some beans and use their own interpretation and ideas to design a bean stalk. Children enjoy being creative and have some good opportunities to learn to use tools safely, for example, they sit and cut with scissors although they occasionally turn these upside down to cut with. The excellent range of resources means children refer to books with numbers and very competently write these in sequence. Children's excellent engagement, relationships and confidence with language contributes to wonderful shared learning experiences which enthuse and motivate them. As a result, children are exceptionally well prepared for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Excellent support from the key person from the start, and a wealth of information gathered from parents, successfully contributes to smooth and tailored separation routines. This greatly benefits the children and supports their emotional well-being. Staff are very attentive and value all the children contributions as they listen and respond to the children's eager interactions. Staff work extremely hard to create a rich and vibrant learning environment where children thrive, and are extremely safe and secure. Children's exceptional understanding of a healthy lifestyle is instilled as nutritious snacks and drinks are always accessible. Staff positively reinforce good hygiene practices, such as hand washing and tooth care, so children develop an excellent understanding of their health and well-being. Their physical health is extremely well promoted through action rhymes and play opportunities where children practice numerous physical skills and learn life skills while engaging in forest activities.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The highly reflective management team consistently drives improvement to an excellent standard. For example, they have revised the questionnaires they share with other settings and parents to gain greater detail to enhance their excellent practice. Self-evaluation is a key feature which identifies realistic future goals. The staffs exceptional commitment and enthusiasm to review and development is a significant feature of the pre-schools successful practice. The exceptional team work and focus on staff development and training contributes to the varied and challenging educational programme. For example, the skilful cascade of information has also enhanced the activities planned and resources purchased to improve outdoor play experiences.

## Setting details

<b>Unique reference number</b>	EY300296
<b>Local authority</b>	Torbay
<b>Inspection number</b>	834024
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	28
<b>Number of children on roll</b>	62
<b>Name of provider</b>	Galmpton Pre School Limited
<b>Date of previous inspection</b>	22 January 2009
<b>Telephone number</b>	01803 845547

Galmpton Pre-school opened in 1988. It is located in Galmpton, near Brixham, Devon. It operates from 9.15am to 12.15pm on Monday and Friday, and from 9.15am to 3.15pm on a Tuesday, Wednesday Thursday. The Monday session from 9.15am to 12.15pm is for two-year-old children. The pre-school is run by a limited company, who employ nine staff, seven of whom hold relevant childcare qualifications at level 3 or above. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four.

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