

<b>Inspection date</b>	21 April 2015
Previous inspection date	15 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a nurturing and loving environment for young children, which helps to ensure that they develop secure emotional attachments.
- The childminder works well with parents and recognises how to build up their trust to enable her to support them with their childcare arrangements.
- The childminder has a good understanding of how children learn through play. She particularly supports children's early communication skills well. Therefore, young children make good progress in this area of learning.
- The childminder demonstrates a good awareness of the importance of keeping her knowledge up to date. She regularly seeks training to help develop her skills and provide good outcomes for children.

### It is not yet outstanding because:

- The childminder does not consistently ensure that activities, including natural resources, are set out well, to encourage children to move, reach out and investigate independently.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to move around and reach different toys and activities, including natural resources, in order to promote their curiosity and independent learning.

### Inspection activities

- The inspector observed the childminder and children taking part in activities.
- The inspector spoke with the childminder, at appropriate times throughout the inspection, about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practices.
- The inspector spoke to a parent to gain their views about the childminding provision.

### Inspector

Jennifer Devine

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good understanding of how to effectively promote children's learning. She helps very young babies to become confident enough to explore the toys on offer. She sits with them and provides a small range of toys to entice their curiosity. She is aware of changing the activities and moving the babies' positions. For example, she supports them to sit and then gives them some time on their tummies to support their muscle development. The childminder uses the information gained from parents, and also from her observations, to provide play opportunities that she knows babies are interested in. The babies enjoy looking at their favourite books and showed a sense of wonder as they looked at themselves in a mirror. The childminder is aware of the importance of communication in everything she does with the children, and talks to them frequently. She uses clear speech to encourage young babies to imitate her and begin to babble. This helps to develop their language and communication skills well.

### **The contribution of the early years provision to the well-being of children is good**

As the children are very young, the childminder places their favourite toys nearby for them to explore. Overall, the range of toys is suitable for the ages and stages of development of the children attending. The childminder offers the babies their bottles of milk and they snuggle up with her, demonstrating that they feel secure and content following their feeds. The childminder provides drinking water in beakers and this supports the babies as they learn to hold their own cups. Therefore, the childminder promotes children's self-help skills well in preparation for future learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Since the last inspection the childminder has strengthened her understanding of the Early Years Foundation Stage. She has attended further courses and has developed a secure understanding of how to use her observations to help her identify children's next steps for learning. She plans to keep updated with further training. Therefore, she makes ongoing improvements that benefit the children. The childminder has a clear understanding of making sure her home is safe and she is aware of the child protection procedures to follow if she becomes concerned about a child.

## Setting details

<b>Unique reference number</b>	EY313433
<b>Local authority</b>	Westminster
<b>Inspection number</b>	843854
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 February 2011
<b>Telephone number</b>	

The childminder registered in 2005. She lives in Maida Vale, in the London Borough of Westminster. The childminder operates all year round, from 8am to 6pm, Monday to Friday, with the exception of bank holidays and family holidays.

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