

Kool Kids Out Of School Care



Stamford Park Infant School, Cedar Road, Hale, ALTRINCHAM, Cheshire, WA15 9JB

Inspection date	22 April 2015
Previous inspection date	6 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the club is outstanding. Staff provide children with a rich variety of stimulating activities in the indoor and outdoor environment. As a result, children are highly motivated and thoroughly engaged in their play, and they make rapid progress in their learning and development.
- Children's individual needs are exceptionally well planned for, and met, because staff have established strong partnerships with parents and the local schools. They regularly gather and share information about children's progress. This means that staff are able to enhance and complement children's current learning experiences and effectively support the next stage in their learning.
- Children have an extremely good understanding of how to behave. They devise and follow their own rules for sharing and friendly behaviour. As a result, they are extremely happy, secure and settled. They demonstrate high levels of confidence and independence and are eager to learn.
- Leadership and management of the club are inspirational. They use their knowledge and experience to support less-experienced staff very well. The whole staff team are committed to developing new knowledge, skills and innovative practice, through a targeted and well-planned programme of training and professional development.
- Staff have a very thorough understanding of their role in safeguarding children and what to do if they have concerns about a child's welfare. The club is very well organised. Registers are accurately maintained and children's location is carefully tracked as they move between the school and the rooms that the club uses on site.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to reflect on and review ways to inspire children's interests further, for example, by providing an even wider range of non-fiction books in all areas of the club for children to access as they play.

Inspection activities

- The inspector viewed all areas accessed by the children, including the outdoor environment.
- The inspector carried out a joint observation with the owner/manager.
- The inspector observed play and learning opportunities for the children and spoke to staff members and children when appropriate.
- The inspector carried out an interview with the manager and looked at a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, and the provider's self-evaluation form.
- The inspector took account of the views of parents spoken to on the day of inspection.

Inspector

Julie Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are thriving at this friendly club because the quality of teaching from all staff members is exceptional. The environment offers inviting, accessible and developmentally appropriate resources. For example, the children have been learning about life cycles. This has ignited children's curiosity about things that grow and staff have provided them with opportunities to observe caterpillars and tadpoles. The children have enjoyed planting herbs, fruit and vegetable seeds, and the staff talk to them about the changes that they can see. However, there is room to enhance children's interests even further by providing an even wider range of non-fiction books throughout the club. Staff and children enjoy regular conversations and children chat happily about what they have enjoyed at school. Staff skilfully use these opportunities to extend children's learning. They use a variety of challenging questions to encourage children's thinking skills and provide explanations to children's questions. As a result, children are articulate and confidently express their ideas and opinions.

The contribution of the early years provision to the well-being of children is outstanding

Staff are highly skilled and use innovative ways of consulting with children, who actively contribute their ideas. For example, the children have weekly council meetings where they discuss the activities that they would like to take part in. Children also have their own comments and suggestion book, and staff send out regular questionnaires to children and parents to seek their views. As a result, children demonstrate high levels of motivation when taking part in activities and are confident in making choices. There is a significantly effective key-person system in place for all children, which supports their well-being extremely well. Consequently, children have exceptionally strong and warm relationships with staff. Children have excellent opportunities to benefit from fresh air and exercise. They use the school grounds for active games that support their physical health. Children's understanding of keeping healthy is supported fully by staff, who provide an excellent range of healthy snacks. High expectations from staff relating to routines and boundaries mean that children are learning how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management of the club are extremely effective. Consequently, the staff work enthusiastically as a team, they are highly motivated and have high expectations of children. Staff are extremely well supported through regular supervision and appraisals. All staff are highly committed to continuous improvement and most have qualifications or are undertaking appropriate training. As a result, recommendations from the previous inspection have been fully met. The club has achieved an inclusion award in recognition of the activities and experiences it provides for all children and how they promote diversity. Parents are extremely happy with the club. They explain that staff are very professional and approachable and they feel very well informed and involved in their children's learning.

Setting details

Unique reference number	EY387577
Local authority	Trafford
Inspection number	859053
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	83
Name of provider	Lesley Burgess
Date of previous inspection	6 May 2009
Telephone number	07932 360 341

Kool Kids Out Of School Care was registered in 1998. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 6. The club operates Monday to Friday, from 3.15pm to 6pm. It is open during most school holidays from 8am to 6pm.

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