

# 115 Club St Walburga's

St. Walburga's Catholic Primary School, Malvern Road, BOURNEMOUTH, BH9 3BY



## Inspection date

22 April 2015

Previous inspection date

29 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Some of the staff are less confident in helping children learn to manage their own behaviour, which means that children are not always given consistent messages.
- Staff do not always make sure that play activities and resources are sufficiently interesting for children to keep them motivated and engaged.
- Staff do not make the best use of the play space and resources, which means that children have limited opportunities to make independent choices about their play.

### It has the following strengths

- Effective recruitment and vetting arrangements, alongside clear induction procedures for new staff, makes sure that staff have a clear understanding of their responsibilities to provide a safe and secure environment for children.
- Daily discussions between the staff, parents and teaching staff means information about children's welfare is shared on a regular basis, which helps staff know about children's changing needs.
- Children have regular access to outdoor play, which allows them to acquire physical skills and this benefits their health.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- provide a consistent approach within the staff team to managing children's behaviour, to help all children learn right from wrong.

### **To further improve the quality of the early years provision the provider should:**

- develop further the play activities and experiences to provide children with interesting play opportunities, to keep them engaged and occupied
- review organisation of resources and play equipment to enable children to make choices about their play activities and promote independent learning.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure that staff manage children's behaviour in a consistent manner (compulsory part of the Childcare Register)
- ensure that staff manage children's behaviour in a consistent manner (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children's play and staff interaction both indoors and outside.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation relating to staff suitability and qualifications.
- The inspector talked with staff, parents and the manager.

## **Inspector**

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff greet children in a friendly manner and some of the staff spend time talking with children about their day at school, which helps children feel welcome. Planning of activities links with the school's curriculum to help provide some continuity for children's learning. Staff provide activities for children, but these do not always interest or engage all the children so they want to join in. For example, some children just sat on the outdoor wooden play equipment and did not engage in any purposeful play. Staff interacted appropriately with children during the session to promote conversation, but do not always react quickly when they notice children who are not occupied. Some creative activities, such as making a crown, consisted of children cutting and folding a crown from tissue paper. This provided limited opportunities for children to express themselves through creative play. Staff link with parents to gain details of younger children's interests on entry and informal discussions at handover times keep parents suitably informed about their children's welfare.

### **The contribution of the early years provision to the well-being of children requires improvement**

The environment is safe and secure. Staff know children well and offer support to help children settle. They talk with the children about how they can keep themselves safe, such as reiterating the fire procedures at the start of each session. Children generally behave well, although at times, some older children can become loud and do not always listen to staff. This is upsetting for some of the younger children. Though staff supervise children at all times, some staff are less confident in dealing with children's behaviour and will often wait for the manager to intervene. This means that children do not always receive an immediate consistent response for their loud behaviour and therefore do not learn how to behave appropriately. Overall, the staff provide children with an adequate range of play equipment. However, this is not always easily accessible for children to enable them to make choices and promote independent learning.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The management and staff implement the club's policies and procedures, making sure that the required records are maintained to support children's individual needs. Staff are clear of their role to maintain children's safety and protect their welfare. The provider has some performance management arrangements in place to ensure all staff access safeguarding and first aid training. Senior management are currently providing ongoing support to the new staff team and recognise that some aspects of staff practice need developing further. The staff have informal daily discussions to evaluate the day's activities, but this is not always effective in ensuring that activities are sufficiently interesting for all children.

## Setting details

<b>Unique reference number</b>	EY440056
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	824491
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	48
<b>Number of children on roll</b>	28
<b>Name of provider</b>	115 Childcare Services Ltd
<b>Date of previous inspection</b>	29 May 2012
<b>Telephone number</b>	07517980087

115 Club St. Walburga's was established in 2008 and is part of a chain of after school and holiday clubs throughout Hampshire and Dorset. The club operates from St. Walburga's Primary School in Charminster, in Bournemouth. The club opens each weekday from 2.50pm to 5.45pm during term time. Children have access to a secure outdoor play area and the school hall when it is free. The club employs five members of staff all hold childcare qualifications.

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