

Chulmleigh Out of School Club



Chulmleigh Primary School, Beacon Road, Chulmleigh, Devon, EX18 7AA

Inspection date

20 April 2015

Previous inspection date

20 February 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider was not able to demonstrate that at least one member of staff has a current paediatric first-aid certificate. This is a breach of the Childcare Register requirements.
- The provider has not notified Ofsted of changes to committee members, as required, which is also a breach of the Childcare Register requirements.
- When talking with children, staff are sometimes quick to answer questions for them, giving them fewer opportunities to practise their thinking and speaking skills.

It has the following strengths

- Children are happy, settled and confident in their environment. This is because staff provide warm and positive relationships.
- Children behave well. Staff are good role models and have high expectations of them. Children are kind and considerate to each other and treat the environment and resources with respect.
- Staff provide a variety of interesting activities based around children's interests. Therefore, children are motivated and engaged as they play and learn.
- Safeguarding procedures are good. Staff know and understand their role in keeping children safe. Staff know what to do should they have any concerns about a child.
- Partnership with the host school is well established. A daily exchange of information about the children effectively promotes continuity in their care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure at least one person with a current paediatric first-aid certificate is on the premises and available at all times when children are present
- ensure Ofsted are kept informed of changes to committee members.

To further improve the quality of the early years provision the provider should:

- use a wider range of questioning techniques when talking to children, and allow them sufficient time to think and answer

To meet the requirements of the Childcare Register the provider must:

- ensure that at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- inform Ofsted of the following: the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body (compulsory part of the Childcare Register)
- ensure that at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed interactions between staff and children inside and outdoors.
- The inspector spoke with staff members, the chair of the committee and the deputy executive head teacher.
- The inspector reviewed the club's self-evaluation.
- The inspector sampled documentation including policies, staff qualification certificates and risk assessments.
- The inspector spoke to some parents on the day of the inspection to gather their views.

Inspector

Katherine Lamb

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are well qualified and have a good knowledge of the learning and development requirements. Children benefit from a range of interesting and stimulating activities, which promote their learning and development. This helps children to develop positive attitudes to learning, which supports their ongoing development well. The quality of teaching is good and staff support children to become independent learners. This enables children to build further on the learning that takes place at school. For example, children use magnifying glasses to search the school grounds for bugs to compare. Staff have relaxed conversations with the children as they play. However, sometimes during conversations, staff do not always use a wide range of questions to extend children's communication and understanding even further.

The contribution of the early years provision to the well-being of children requires improvement

Staff are kind and caring. They establish close relationships and foster children's emotional well-being. Children and parents are warmly welcomed. Children quickly involve themselves in focused play with staff and their peers, showing high confidence and self-esteem. They are encouraged to be independent and demonstrate good self-care and self-help skills, relative to their ages. Children take responsibility for washing their hands before helping themselves to a healthy snack and drink. Staff give children many opportunities to exercise. Children confidently use scooters, and play tennis and badminton, as well as make up skipping games. They enjoy their time outside, being physically active.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff have a suitable understanding of the safeguarding procedures they must follow if they have concerns about a child's welfare. The provider has not notified Ofsted of changes to the committee. Therefore, Ofsted has not had the required information to carry out suitability checks on all members. However, there is limited impact on children's safety because all individuals that work directly with the children have undergone the relevant suitability checks. At inspection, the staff and provider were not able to demonstrate that at least one member of staff has paediatric first aid. This impacts on children's safety because teachers in the school may not always be available to help provide first aid if needed. Staff work closely with the committee to review the provision and enhance the quality of care they offer. Staff have meetings with the deputy executive head teacher to review their practice, and training needs are identified through committee meetings. Positive partnerships with parents and the school ensure staff meet children's needs.

Setting details

Unique reference number	155320
Local authority	Devon
Inspection number	836801
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	84
Name of provider	Chulmleigh Out of School Club Committee
Date of previous inspection	20 February 2012
Telephone number	01769 580535

Chulmleigh Out of School Club registered in 2001. It operates from the Chulmleigh Primary School hall. It opens each weekday during school term times from 8am to 9am and from 3.30pm to 6pm. There are two staff employed to work with the children, one of whom has an early years qualification at level 3, and both have a level 3 qualification in play work.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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