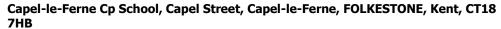
Casper Nursery





Inspection date	21 April 2015
Previous inspection date	19 June 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	ts for early years setti	ngs	

Summary of key findings for parents

This provision is good

- Children form strong bonds with their key person, which make them feel secure and settled. Staff use the routines well to ensure there is ample time with their key children.
- Staff work well with school on site to support children as they move to school. They take children to use the on-site facilities regularly, which helps their understanding of school life. This means that children are well prepared for their next stage of learning.
- The manager and director provide a high level of support for staff, through supervision sessions and appraisals. This effectively develops their practice to enhance children's learning and experiences.
- Staff treat children as individuals and regularly seek their views and opinions. Parents state they feel that staff value, respect and effectively support their children in their learning and development.
- Staff organise indoor resources well. The role play areas have a wide variety of resources to support children's play. Staff support children's learning securely, for example, they provide resources, including a whiteboard for children make appointment at the 'hairdressers'.

It is not yet outstanding because:

- Staff do not always support children's understanding of healthy food choices during lunch time. They do not always provide regular information to parents about contents of children's lunches.
- Staff do not always involve themselves or use available resources fully when children play in the outdoor space to extend children's learning and development further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise ways of supporting children and families to make healthy food choices
- use the outdoor space to maximise children's learning and development further through the effective use of resources and staff interactions.

Inspection activities

- The inspector held a meeting with the manager and director.
- The inspector spoke to parents and took their views into consideration.
- The inspector viewed children's play both inside and outside.
- The inspector held a joint observation with the manager.
- The inspector spoke to staff and children where appropriate.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning as the quality of teaching is good. Staff keep parents up to date with children's progress at parents evenings and regular informal discussions. Staff encourage parents to share 'wow moments' from home about their children's learning and development. This promotes a shared approach to supporting children's learning. Staff make accurate assessments through their observations and use these effectively to meet children's needs and interests. Staff extend children's language and support this well. For example, they consistently model language to children and repeat words to them to help children make further progress. Since the last inspection, staff have improved activities and interaction that supports children's mathematical development. For example, staff take every chance to supporting children counting when completing everyday tasks.

The contribution of the early years provision to the well-being of children is good

Children settle quickly when they arrive at nursery and are happy and settled. Staff work with each other in a buddy system so all children are able to spend time with a familiar adult. Children use the garden freely for periods of the day for fresh air and larger physical activities to support their health. Staff maintain appropriate and effective records to monitor children's well-being such as medication and accident. Staff have developed and improved how the indoor space is used, for example, they have positioned the furniture to aid staff supervision of children. Staff encourage children to develop their independence skills well by involving them in snack time preparation. Staff use a 'red hand system' to show children not touch certain objects. Children are aware of the rules and tell other children not to touch the fish tank. This effectively enhances children's awareness of managing their own behaviour.

The effectiveness of the leadership and management of the early years provision is good

Management show a good understanding of the Early Years Foundation Stage requirements. The director has a strong commitment to developing the setting with the manager and staff. Management involve the staff and parents to evaluate the setting and set plans to improve areas. Staff enthusiastically attend training that develops their practice. For example, staff attended training to support two-year-old children. As result, they developed their story time to fully engage the younger children. Staff understand the importance of safeguarding children and know the procedures to follow to protect children's welfare. Management monitor the overall progress of all children well to identify gaps in children's learning. They continually review and refine this system to ensure it is effective.

Setting details

Unique reference number EY441472

Local authority Kent

Inspection number 839010

Type of provision Full-time provision

Registration category Childcare - Non-Domestic

Age range of children 2 - 8

Total number of places 30

Number of children on roll 48

Name of provider Casper Nursery Ltd

Date of previous inspection 19 June 2012

Telephone number 01303226570

Casper Nursery opened in 2012 and is one of two settings owned by the same provider. The setting is open weekdays from 8am to 6pm and runs a nursery, breakfast, after school and holiday clubs. There are seven members of staff, six of whom hold relevant early years qualifications. The director holds early years professional status. The nursery provides free funded early education places for children aged two, three and four.

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