

# Skool Kidz @ Wellsway School



Wellsway School, Chandag Road, Keynsham, BRISTOL, BS31 1PH

<b>Inspection date</b>	20 April 2015
Previous inspection date	7 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The registered person has failed to inform Ofsted of the details of the new manager, as required. Ofsted does not intend to take further action on this occasion. The impact on children is minimal because the new manager has had suitability checks carried out.
- The leadership team has not fully implemented the use of self-evaluation for the whole staff team. Consequently, monitoring systems do not always identify staff training needs to enhance the experiences offered to the children.

### It has the following strengths

- Staff provide a good range of activities and experiences to meet the needs of the children who attend. Children benefit from the flexible planning that ensures they are able to follow their own interests.
- Children are happy and well settled with high levels of confidence that support them to be independent.
- Staff use effective risk assessments for all areas of the club and any outings. As a result, children are safe and protected at all times.
- Parents benefit from secure relationships with staff, which ensures they have regular feedback about their children's activities.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- gain knowledge of the significant changes that need to be notified to Ofsted, specifically any change to the person who is managing the provision.

### **To further improve the quality of the early years provision the provider should:**

- develop the use of self-evaluation and monitoring to review and enhance the experiences offered to the children.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure Ofsted is informed of the appointment of a new manager for the out-of-school club (compulsory part of the Childcare Register)
- ensure Ofsted is informed of the appointment of a new manager for the out-of-school club (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector looked at a sample of policies and children's records.
- The inspector checked evidence of suitability and qualifications of the staff.
- The inspector took account of the views of parents spoken to at the inspection.

### **Inspector**

Judith Harris

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are engaged in a wide range of enjoyable activities. Staff get to know the children well and show a secure understanding of their interests and abilities. Consequently, they plan well to meet the needs of both the younger and older children who attend the club. For example, children enjoy the art and craft activities, which encourage them to be freely creative. Staff provide a wide range of art materials that children use independently. Staff take particular care to ensure the children are able to experiment and explore using the different resources to make their own creations. The staff have conversations with the children and ask them questions to get to know them well and develop relationships with them. The staff's support of the children provides continuity with the school.

### **The contribution of the early years provision to the well-being of children is good**

Children form secure relationships with the staff, which help them to build appropriate levels of confidence and self-esteem. Staff promote well-balanced diets by providing healthy snacks, and meet children's physical care needs well. Children's physical development is well supported and children move confidently in the outdoor play space. Staff provide lots of physical play equipment and children play tennis and football games, or join in a large group activity with the parachute. Children behave well and staff's positive attitudes help the children to develop good skills for self-control. For example, staff actively encourage the children to solve problems for themselves by helping them negotiate with each other. Staff's support for children helps them to gain the skills they need at school.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

The registered person has failed to inform Ofsted of the name of the new manager. However, the newly appointed manager is a current employee of the company. As a result, she has been previously identified as a suitable person to work with children, and the impact on the children is minimal. Staff use daily risk assessments for all indoor and outdoor play spaces to ensure children's safety is well maintained. Staff have good relationships with parents. As a result, parents comment positively on the staff's ability to recognise and solve problems, ensuring the younger children have a positive experience. Staff build strong partnerships with the school to enable them to provide continuity of care for the children. Staff have a clear understanding of their responsibility to protect children. The manager is beginning to develop systems for monitoring the activities to ensure children are building skills and enjoying what they do. However, opportunities for staff to identify training to enhance the experiences they offer the children are not fully developed.

## Setting details

<b>Unique reference number</b>	EY359347
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	835411
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	2
<b>Name of provider</b>	Skool Kidz Childcare Limited
<b>Date of previous inspection</b>	7 March 2011
<b>Telephone number</b>	0117 9864 751

Skool Kidz @ Wellsway out-of-school club was registered in 2007 and is located in Keynsham. The club employs five members of childcare staff, who all hold appropriate early years qualifications. The club opens Monday to Friday in school term time, from 7.45am to 8.45am, and from 3.15pm to 6.30pm. In school holidays, it is open from 8.15am to 6.15pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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