

# Little Jungle Nursery

60a Amott Road, LONDON, SE15 4JD



## Inspection date

17 April 2015

Previous inspection date

20 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is exceptional. Staff have an outstanding understanding of child development and how children learn. As a result, children make rapid progress across the seven areas of learning.
- Highly accurate and precise assessment informs the excellent planning that supports children in developing the attributes and skills necessary for effective learning.
- The outdoor environment is inviting, inspiring and rich. Staff use the space to provide children with rich learning opportunities to develop their language skills and their understanding of the world.
- The effective child-centred approach ensures that children independently explore and extend their learning as they prepare for their move to school.
- Arrangements for safeguarding are exemplary. Prioritised robust policies ensure that staff protect children's well-being and welfare exceptionally well.
- Partnerships with parents are highly effective. Parents are fully involved in the care and learning of the children. As a result, children receive excellent support and continuity in their learning and development.
- Systems for self-evaluation are superb. Staff, parents and children are involved and their views are rigorously analysed to drive improvements forward. However, management recognise the need to extend staff's professional development by visiting other settings to share ideas and expertise.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for staff to visit other settings to share ideas and expertise in order to extend their professional development.

### Inspection activities

- The inspector observed activities in all the playrooms, and the outside playing areas. In addition, the inspector spoke to several staff about the learning intentions of activities observed at the inspection.
- The inspector sampled a range of documents that included children's records of learning, policies and procedures, and evaluation of the provision.
- The inspector spoke to the managers about the operational procedures to support children's care and learning needs.
- The inspector took account of the views of parents spoken to during the inspection and parents' written comments.

### Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff have an excellent understanding of how children learn. Staff place extremely high emphasis on helping children to acquire communication and language skills and supporting their personal, social and emotional development. As a result, children gain the skills, abilities and attitudes that provide them with a firm foundation for their future learning. For example, children express their ideas and discoveries using a range of language. For example, children learn about growth and reproduction by constructing their own models. Parents are effectively involved in their children's learning through discussion and the regular sharing of children's records. Staff keep detailed records about children's progress electronically. Parents and staff can add to this record at any time. This highly successful strategy enables the staff and parents to work together consistently to help children make exceptional progress.

### **The contribution of the early years provision to the well-being of children is outstanding**

A well-established and extremely effective key-person system helps children to form secure emotional attachments. Babies eagerly explore the resources and activities in their playroom safe in the knowledge staff are nearby. Pre-school children become familiar with their new school because staff provide resources in the role-play area, such as school uniforms. This enables children to explore what it might be like to go to school and express their thoughts and feelings. Children's behaviour is very good. They display high levels of confidence and self-esteem as they negotiate and play with others. Staff promote children's health and overall welfare to a consistently high level. Staff help children to learn about leading healthy lifestyles. Children learn and remember to brush their teeth after meals and wash their hands before and after eating.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Management and staff have an excellent understanding of the requirements of the Early Years Foundation Stage and implement these to exemplary standards. The staff demonstrate a strong understanding of the procedures to follow in the event of child protection concerns. Staff closely supervise children. Thorough risk assessments are carried out to ensure that hazards to children are identified. Management motivate staff in the pursuit of excellence. Staff are actively encouraged in their own professional development. Management have established a focused and targeted programme of staff supervision and appraisal, which enables them to identify staff strengths and training needs. Recruitment procedures are very strong, and therefore, ensure that the adults working with children are suitable to do so.

## Setting details

<b>Unique reference number</b>	EY403160
<b>Local authority</b>	Southwark
<b>Inspection number</b>	831226
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	34
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Little Jungle Nursery Ltd
<b>Date of previous inspection</b>	20 July 2011
<b>Telephone number</b>	07866 441808

Little Jungle Nursery registered in 2011 and operates from a recently converted building set in a residential street in East Dulwich. The nursery is open from Monday to Friday from 7.30am to 6.30pm throughout the year. The nursery employs twelve members of staff, of whom all hold level 2 or above in relevant early years qualifications. The manager has a relevant early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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