

Tweenies Pre-school

Roberts Hall, Broadway, Bexleyheath, Kent, DA6 7BT



Inspection date

20 April 2015

Previous inspection date

15 July 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not always ensure that there is always a member of staff with a current paediatric certificate on the premises and available at all times when children are present. This is a breach of requirements. However, staff demonstrate a sufficient understanding of how to manage accidental injuries and the provider has booked refresher training for all staff.
- The provider does not make the relevant document available for an inspection in regards to information about staff qualifications. This is a breach of requirements.
- Staff do not always promote children's independence during planned activities.
- Staff do not always encourage children to select a range of materials to create and achieve a desired effect.

It has the following strengths

- Management and staff have a secure knowledge about safeguarding and child protection, which helps to ensure that children remain safe and protected.
- Staff engage with parent and relevant professionals to seek timely support for children at appropriate times when needed. This supports consistency in children's development.
- Management and staff use agreed strategies to monitor children's progress. Therefore they identify any gaps in children's learning at the earliest opportunity.
- Management and staff liaise with school teachers and other childcare providers to share information. As a result, children benefit from continuity of care and learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that all required documents are available for inspection with particular regard to staff qualification
- complete and maintain paediatric first-aid training relevant for the care of young children.

To further improve the quality of the early years provision the provider should:

- provide opportunities to enable children to solve problems by themselves choosing from a range of materials to create and achieve a given task
- provide consistent opportunities to promote children's independence during planned activities.

Inspection activities

- The inspector observed staff and children interaction during group activities.
- The inspector discussed the learning and development requirements and looked at children's learning journals.
- The inspector conducted a joint observation with the manager.
- The inspector sampled some policies and procedures including the Disclosure and Barring Checks for all staff.
- The inspector held discussions with parents, children and staff at appropriate times throughout the inspection.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide interesting and challenging learning experiences for children, which enhances their learning and development and supports each child's age, ability and style of learning. Children acquire the skills and knowledge needed for school through a good balance of adult and child-led activities both indoors and outdoors. However, staff are not always consistent in promoting children's independence during some group activities. Staff support children to move on to the next stage in their learning through effective observation and assessment. They talk to children constantly about what they are doing, which develops their communication and language skills effectively. Children learn about the environment and develop their understanding of letters and sounds for reading. Children do not always have opportunities to learn to solve problems for themselves. Staff do not always provide a wide range of resources and materials for them to choose from. Overall, children make good progress in relation to their starting points.

The contribution of the early years provision to the well-being of children requires improvement

Staff demonstrate a sufficient knowledge and skills in order to respond to children's accidents and injuries appropriately. However, the provider does not ensure that a member of staff who holds a current first-aid certificate is present at all times. This is a breach of requirements, although the provider has taken steps to book the relevant training for staff. Consequently, this reduces the impact on children's well-being. Staff promote children's confidence and choice through clearly defined learning areas. Children use their imagination as they make use of the toys and play equipment. They are happy and settled because they feel comfortable and relaxed in the company of the staff and other children. Staff promote positive behaviour through praise and agreed strategies. Children enjoy healthy snacks and understand the importance of leading healthy lifestyles as they play outdoors and enjoy fresh air daily.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider was not able to demonstrate staff's qualifications at the time of the inspection as this information was not available. This is a breach of requirements. The provider continues to make improvements through regular consultation with parents, children, staff and other professionals to consider their views. This helps to reflect on the strengths and weaknesses of the provision. However, the provider has not identified the breaches of requirements through this process. She monitors the quality of teaching through close monitoring of staff practice and supervision sessions. The provider supports staff to update their knowledge of childcare practices. For example, through training, staff have developed a better way of engaging all children in all aspects of learning.

Setting details

Unique reference number	115378
Local authority	Bexley
Inspection number	835953
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	52
Name of provider	Julia Diane Matton
Date of previous inspection	15 July 2010
Telephone number	07813 756 536

Tweenies Pre-school registered in 1992. The pre-school operates from Roberts Hall in Bexleyheath in the London Borough of Bexley. It opens from Monday to Friday 9am to 12.15pm. The pre-school is in receipt of funding for two, three and four year old children. It employs eight members of staff of who hold appropriate early year's qualification from Level 2 and above.

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