

**Inspection date**

20 April 2015

Previous inspection date

16 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good because the childminder and her assistant are skilful in their interactions with children. They use questions well to support, extend and encourage children's learning and development.
- Children are settled and happy in the warm and homely environment. The childminder and her assistant support children's emotional well-being through their positive interactions. Therefore, children form strong emotional attachments with them both.
- The childminder and her assistant carry out regular observations of children as they play, and use these effectively to plan a range of challenging activities that children enjoy. Consequently, all children are motivated, make good progress across all areas of learning and are well prepared for their next stage in their learning.
- Parents are very involved in their children's learning as the childminder shares regular updates and involves them in the assessment process, including the progress check for two-year-olds.
- Children are kept from harm as the childminder and her assistant have a good understanding of the safeguarding and welfare requirements. Consequently, children are well protected, and have a safe and secure environment in which to play and explore.

### It is not yet outstanding because:

- The layout and organisation of toys and equipment means that children are not always able to see what is available to them. This results in missed opportunities for children to enhance their independence and make decisions about what they want to play with.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review the organisation of toys and resources, to provide further opportunities for children to make independent choices about what they want to play with.

### Inspection activities

- The inspector observed activities in the indoor and outdoor learning environments.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant, her self-evaluation process, risk assessments, and policies and procedures.
- The inspector viewed parents' feedback obtained by the childminder prior to the inspection.
- The inspector undertook a tour of the premises used for childminding.

### Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in relation to their starting points and capabilities because the childminder provides varied and exciting experiences that she bases on their needs and interests. Children's communication and language is given high priority. She comments on their play, repeats new words, builds simple sentences from the words they say and sensitively interprets their attempts at talking. As a result, children are confident communicators. The childminder teaches the children to count and problem solve. Additionally, children enjoy exploring colours and shapes during their play. This excellent interaction exposes younger and older children to new language and mathematical concepts. Children develop an understanding that print carries meaning as the childminder shares stories with them and they learn to look at books for pleasure.

### **The contribution of the early years provision to the well-being of children is good**

The environment is safe, clean and welcoming, and the security of the premises is good. Through practices, such as fire drills, the childminder teaches children how to identify and manage everyday risks. The childminder provides stimulating and age-appropriate resources. However, some of the toys are stored out of children's sight resulting in missed opportunities for them to make independent choices about what they want to play with. All children have daily opportunities to be active during physical play outside. They particularly enjoy growing potatoes, tomatoes and herbs, and seeing who can grow the tallest sunflower each year. This supports children's development of the natural world. Parents provide children with healthy meals and drinks, which means that individual dietary requirements are well met. The childminder encourages younger children to cooperate with their care routines and begin to recognise their own needs. Older children go to the toilet independently, developing confidence in managing their physical self-care.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibility in meeting the requirements of the Early Years Foundation Stage. She reviews the quality of her provision using effective self-evaluation to identify areas of strength, and set targets for improvements. The childminder enhances her self-evaluation by including the views of those who use her service, such as parents, who comment positively on her and her assistant. The childminder keeps parents well informed each day about their children's experiences through discussion, journals and daily diaries. Safeguarding and first-aid procedures are clear and well known by the childminder and her assistant. Both attend training in these areas and implement this in their practice.

## Setting details

<b>Unique reference number</b>	134982
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	841085
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 December 2011
<b>Telephone number</b>	

The childminder was registered in 2000. She lives in Banbury, Oxfordshire. The childminder works with an assistant. She operates Monday to Friday, for most of the year.

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