

Lullabys at Little Village

Very Young Village, 18 Selhurst Place, LONDON, SE25 5PY



Inspection date

20 April 2015

Previous inspection date

21 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of resources which interest and engage children in their learning.
- Staff use observations and assessments effectively to plan to meet the needs and interests of each child.
- Parents are encouraged to contribute to their child's learning journals and share observations about what they see their children do at home. As a result, children make good progress.
- Children behave well because staff use consistent strategies to help children to learn to respect each other and manage their own behaviour.
- The management work closely with the local authority to promote good partnerships.
- The management encourage team work. Consequently, creating a sound working environment, benefiting children overall.
- Staff have regular supervision and yearly appraisals, which enables them to identify areas of their own practice they would like to develop. This helps to raise the quality of teaching because staff are able to attend training to enhance their practice and professional development.

It is not yet outstanding because:

- Some staff do not always fully encourage children to think critically when interacting with them.
- Staff do not always maximise children's opportunities to develop their independence skills consistently across the different age groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to develop their independence skills in relation to their age and stage of development during daily routines
- develop staff's confidence further in recognising when to use questions and discussions to enable children to talk about what they doing.

Inspection activities

- The inspector looked at children's records, planning documentation, and policies and procedures.
- The inspector carried out a joint observation with the manager.
- The inspector observed staff and children interacting and playing together indoors and in the garden.
- The inspector had a discussion with the manager, and talked with members of staff.
- The inspector spoke to parents to gain their views.

Inspector

Andrea Ulett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in their learning because staff plan effectively for all children around their needs and interests. Consequently, children are engaged and interested in their play. For example, babies and younger children enjoy playing with play dough and water. Staff provide older children with opportunities to extend their learning through role play activities, which in turn promotes other areas of learning. For example, children become engaged balancing play food on the whisks. Therefore, staff encourage problem solving skills to enable children to think about size and shape. Most staff use language effectively to enable children to develop and encourage their thinking skills. For example, a discussion between staff and children took place when sun cream was applied. Staff ask children questions to encourage them to think critically about what they do and why. However, some staff are less confident in extending children's communication and language skills. As a result, some children do not always have the opportunity to extend their vocabulary to a level which is rich and engaging for them.

The contribution of the early years provision to the well-being of children is good

Children are confident with their peers and staff because they have good relationships and feel settled. Staff promote healthy lifestyle choices for children daily. For example, staff encourage children to choose when they would like to have their snacks. Therefore, helping children to learn to recognise when they are hungry. Staff help children to develop some of the skills they need for the next stage of their learning, such as pouring their own drinks. However, during lunchtime, staff do not always maximise opportunities for children to develop their independence skills appropriate to their ages. For example, staff encourage older children to set the table for their peers and have the opportunity to serve themselves, whereas, staff serve younger children's food for them. All children spend time in the garden, which enables children to develop their physical skills and enjoy playing outside.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of safeguarding. They are aware of signs and symptoms which indicate a child is at risk and the procedures to follow if they have any concerns. The management ensure staff have access to training in order to benefit the outcomes for children, which helps to raise the quality of teaching. The management use self-evaluation to ensure continuous improvement. They seek the views of the parents, staff and children to help identify strengths and weaknesses. This enables action plans to be developed and areas to improve focussed on.

Setting details

Unique reference number	EY376331
Local authority	Croydon
Inspection number	987787
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	55
Number of children on roll	53
Name of provider	Abacus Childcare Settings Ltd
Date of previous inspection	21 April 2009
Telephone number	0208 665 0595

Very Young Village opened in 1990 and was re-registered due to a change in company ownership in 2008. It is one of two nurseries operated by Abacus Childcare Settings Ltd within the London Borough of Croydon. The nursery receives funding to provide free early education for children aged two and three years old. There are fourteen members of staff who work with the children, of whom eleven members of staff have relevant childcare qualifications.

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