

Yorkley Playgroup

Yorkley County School, Lydney Road, Yorkley, Lydney, Gloucestershire, GL15 4RR



Inspection date

20 April 2015

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children progress well in all areas of learning. Staff provide a wide range of activities to help challenge and motivate children. Staff carry out detailed observations and progress checks on the children and use this information to identify children's interests and their future learning.
- Staff are enthusiastic and caring towards the children and form positive relationships with them. As a result, children are confident and settled in the environment.
- Since the last inspection, the committee and staff have worked extremely hard to successfully address the actions and improve safety and hygiene practices in the group. This means that all committee members are suitable, and Ofsted has been informed of changes to the committee and managers.
- Staff are clear about safeguarding. They are clear about the procedures to follow should they have any child protection concerns.

It is not yet outstanding because:

- At times, children who learn best outside are not able to have a free choice to develop their play further by using the outside play space. However, when children do go outside they have good opportunities to explore and investigate.
- Children are encouraged to develop their independence during snack time, by getting their plates, knives and cups. However, staff miss opportunities to develop this further by allowing children to pour their own drinks.
- Writing materials are available, but not always in easy reach for children. This means that staff tend to write children's names on their work instead of encouraging those children who are more able to try and do this for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for those children who learn best outside to have a free choice between inside and outside play
- increase opportunities for children to develop their independence skills during snack times
- explore ways to build on writing-table experiences by providing writing materials in other areas of play.

Inspection activities

- The inspector observed activities in the playroom and outside play areas.
- The inspector held a meeting with the chair of the committee and the manager.
- The inspector had discussions with the staff, children and parents.
- The inspector checked the evidence of suitability and qualifications of staff who work with children, and the committee members.
- The inspector sampled a range of documentation including children's records, safeguarding procedures and risk assessments, and observed hygiene routines.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children progress well because the staff are knowledgeable and know their key children well. They support children's communication and language skills well by encouraging discussion and asking questions to help children think. For example, during an organised activity, staff encourage children to talk about the trees they saw on a walk and how they look with blossom, so they can paint them. Children are learning about sharing and taking turns. They interact and work together well as they play. For example, children dig a ditch in the raised bed; as one child digs the ditch, another makes sure the mound of soil is patted down. Children develop their physical skills and confidently use scissors to cut out shapes. The quality of teaching is at a consistently good standard to help prepare children well for their next stages in their learning.

The contribution of the early years provision to the well-being of children is good

Children demonstrate that they are happy, confident and feel safe and secure at the group. Staff are good role models. As a result, children are well behaved and understand that they need to ask their friends if they want to use something they have. Children relish outdoor play and gain experiences essential for their future learning. They enjoy the newly developed outside area, where they are able to investigate and explore. They enjoy digging and finding bugs and worms. They use containers to look at the animals before letting them go. Good nappy changing procedures are now used and children's privacy is maintained if they need to be changed. Staff promote good personal hygiene practices. All staff have completed food-hygiene training. Children enjoy snack time and have some independence as they get their own plates, knives and cups before they sit to eat.

The effectiveness of the leadership and management of the early years provision is good

Since the last inspection the committee and staff have worked hard together to improve the practice. The monitoring of staff is developing well, training needs are identified and staff attend courses to help improve the quality of teaching to a consistently good standard. All staff are first-aid trained, which means they are confident in dealing with any emergencies that may arise. The committee and staff now ensure the premises are safe, and have removed any potential hazards. They complete regular risk assessments of the environment to ensure all areas remain safe when children are present. There are strong partnerships with parents. They receive detailed information about their child's progress and are encouraged to regularly look at their child's learning journals. Parents spoken to comment about how happy they are with the care provided and how well their children are progressing at the group.

Setting details

Unique reference number	101637
Local authority	Gloucestershire
Inspection number	1000365
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	24
Number of children on roll	16
Name of provider	Yorkley Under 5's Committee
Date of previous inspection	27 November 2014
Telephone number	01594 564918

Yorkley Playgroup started in 1971 and registered in 2001. It has a parent committee. The playgroup opens on Mondays, Wednesdays and Thursdays, from 8.45am to 2.45pm. Sessions are available from 8.45am to 11.45am and 11.45am to 2.45pm, during school term times. A team of four staff work with the children. All have recognised early years qualifications to level 3 and 4. The playgroup receives funding for free early years education for children aged two, three and four years.

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