

Inspection date

23 April 2015

Previous inspection date

4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. This is because the childminder plans activities that reflect their interests and promote learning.
- Children enjoy positive interaction with the childminder who extends their learning as they play. This enhances their confidence and well-being.
- Children are independent learners who take care of themselves. This is because the childminder offers them support when needed but allows them time to flourish in a caring environment.
- The strong partnership that the childminder has with other settings that children attends helps them to work together to promote positive outcomes for children.
- The childminder drives improvements which having a positive effect on her setting and the learning outcomes for children.

It is not yet outstanding because:

- Parents and carers remain very well informed about their children's learning and development and the childminder supports them to continue learning at home. However, the childminder does not routinely add parents and carers input to the developmental progress. This does not further enhance consistency in children's learning.
- The childminder misses opportunities to build on children's interest in the sounds that letters make. This does not fully support children's language and literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support parents and carers to add their input to children's learning and development
- build on children's interest in letters by consistently using the sounds letters make.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the childminder and children.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.
- The inspector took into account the views of parents and carers.

Inspector

Karen Scott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children participate in a vast range of activities that promote learning in all areas of development. They make choices about what they play with as toys and resources are easily accessible and whether they play inside or outside. Children's learning is therefore continuous as they move toys around. Children develop a love of books as they actively participate in stories times. The childminder uses books to build on children's knowledge about the world and children interact with what they see and hear. Children particularly love their treasure boxes which hold things of interest from walks in the local area. They look at the contents regularly, revisiting past events and making discoveries about things. The childminder prepares children very well for the next steps in their learning. She introduces writing as part of play. For example, children make menus when pretending to work in a cafe. Children are creative and imaginative learners who discover and investigate as they play. This is because the childminder gives them time and space to.

The contribution of the early years provision to the well-being of children is good

Children feel safe and secure with the childminder. She offers much praise which has a positive effect on children's self-esteem and confidence levels. Children enjoy daily fresh air and exercise. The childminder helps them to understand the importance of a healthy lifestyle. Children thoroughly enjoy playing outside and participating in exercise, such as ball games with the childminder. Children take charge of their own well-being. For example, they take shoes off and put slippers on when coming inside and wash their hands without prompting from the childminder. Children have a good understanding of how to play safely as the childminder gives clear guidance and support. They are also able to take risks such as letting go of the handle when bouncing on the trampoline. This is due to the childminder offering support in a safe environment.

The effectiveness of the leadership and management of the early years provision is good

The childminder has participated in child protection training that has built on her knowledge and helped her to feel secure in safeguarding children. She is keen to participate in training, thinking about what will improve her practice and enhance children's learning. The childminder values the views and opinions of parents and carers in the evaluation process and shares ideas for good practice with other professionals. The childminder has a sound procedure in place for evaluating activities and children's progress, helping her to ensure that learning is continuous. Parents and carers enjoy looking at their children's developmental folders, in particular the photographs they see of their children. This promotes an effective partnership approach.

Setting details

Unique reference number	109156
Local authority	East Sussex
Inspection number	997856
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	4 November 2014
Telephone number	

The childminder registered in 1998. She lives in Uckfield, East Sussex. The childminder works Tuesday, Wednesday and Thursday, all year round.

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Piccadilly Gate
Store St
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M1 2WD

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