

# Jack & Jill Preschool

Littlehaven Infant School, Hawkesbourne Road, HORSHAM, West Sussex, RH12 4EH



<b>Inspection date</b>	20 April 2015
Previous inspection date	19 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide all children with a wide range of activities that motivates them to explore and learn. Consequently, children are active learners and make good progress.
- Staff support children's independence in preparation for school. Children are confident and independently carry out tasks such as dressing themselves for outdoor play.
- Staff encourage children to take safe risks and they teach them how to manage their own safety. Therefore, children are able to make independent decisions, while being in a safe environment.
- Effective partnerships with parents ensure that they receive limitless information about their children's development. The manager encourages parents to be involved in the setting and considers their suggestions for improvement.
- The manager is fully committed to driving improvement to further benefit children. A recent extension provides children with additional space for cooking activities and for them to prepare snacks.
- The manager and staff have good relationships with additional settings, schools and external agencies. This ensures that children receive the correct individual support to meet their needs.

### It is not yet outstanding because:

- Some staff do not always allow children enough time to respond to questions in order for them to fully develop their thinking skills.
- Staff do not always fully support children's knowledge and understanding of time restraints and how to take turns during play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's thinking skills during activities by allowing them sufficient time to respond to staff's questioning
- enhance strategies to support and develop children's knowledge and understanding of time restraints during play, in order for them to learn about turn taking.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector tracked children's development and sampled the setting's written documentation.
- The inspector spoke to parents to gain their views on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a secure knowledge of how children learn because they are committed to extending their knowledge by undertaking further early years qualifications. The quality of teaching is good, and staff demonstrate their skills by seamlessly incorporating learning into children's play. For example, children explored money and staff encouraged them to try and recognise numbers. Children also enjoy playing with magnetic shapes which staff use to develop children's mathematical language. Children enjoy various opportunities to make marks with paints and pens, and staff also use these times to develop children's knowledge of the world through discussion about minibests. Staff allow children to decide how they would like to make their marks and to use their hands to explore the texture of the paints. Staff provide children with limitless amounts of conversation during play, which successfully promotes their communication and language development. Staff are generally interested in children's responses, which further develops their confidence.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well and have a good understanding of the routine and what staff expect from them. Staff are positive role models and provide children with quality interactions and challenge which motivates them. Children have secure relationships with each other and play independently from staff. Children devise their own games and confidently use resources during play, which demonstrates their sense of belonging and security within the setting. Staff encourage children to try different vegetables during snack time, which promotes healthy eating. Children are able to decide when they want to play outside and enjoy climbing up and down to the slide, as well as taking it in turns to walk with staff to the local shop to buy fruit for snack time. This contributes to children's healthy lifestyles.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a secure knowledge and understanding of the safeguarding requirements and her responsibilities to ensure children are safe. Staff demonstrate a confident knowledge of the safeguarding procedures which further ensures children are safe. Recruitment procedures are in depth and all staff complete a thorough induction. Weekly meetings, regular observations of staff practice and formal supervision meetings, enable the manager to discuss strengths and areas for further improvement. The manager uses this time to discuss children's progress and to ensure that staff provide them with good amounts of challenge. The manager monitors children's rate of development and quickly identifies any gaps in learning. For example, by providing a wider range of equipment, to further develop children's knowledge about technology.

## Setting details

<b>Unique reference number</b>	EY393983
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	838356
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	34
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Jack & Jill Playgroup Committee
<b>Date of previous inspection</b>	19 April 2010
<b>Telephone number</b>	07798 726 391

Jack and Jill Pre-School registered in 1994 and moved to the current premises in 2009. It operates from Littlehaven Infants School, in Horsham, West Sussex. The setting is open from 8am to 5pm, from Monday to Friday, during term time. There are seven members of staff, six of whom hold appropriate early years qualifications to a minimum of level three. The setting receives early years educational funding for two, three- and four-year-old children.

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