

Queen Eleanors After School Care

Queen Eleanors Road, Guildford, Surrey, GU2 7SD



Inspection date

Previous inspection date

21 April 2015

12 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff share good relationships with all children.
- Staff demonstrate a strong knowledge of the children's needs and abilities. They share the responsibility of ensuring that children's needs are well met.
- Staff effectively promote and extend children's enjoyment and development through play and activities.
- Staff engage in effective partnerships with parents and the other settings children attend. This ensures continuity of learning and care.
- The special educational needs coordinator has the ability to expertly support children with any additional needs.
- All staff demonstrate a good understanding child protection and know the procedure to follow should concerns arise about the welfare of any child. Effective risk assessments also help keep children safe and staff value the importance of this.
- Staff effectively evaluate the service they provide by taking into account the views of parents and children.
- Staff take opportunities to increase their professional knowledge by attending relevant training and courses. They implement what they have learned for the benefit of the children.

It is not yet outstanding because:

- Although staff provide stimulating activities, there are few activities for children to engage in independently as they first arrive. This results in some initial boisterous behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision of activities available for children when they arrive to encourage them to settle quickly.

Inspection activities

- The inspector spoke to the manager and members of staff at appropriate times during the inspection.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector observed the children's snack routine.
- The inspector observed indoor activities.
- The inspector sampled various relevant documentation including policies and procedures.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have access to a variety of interesting and exciting resources and activities. However, some of these activities are not readily available at the start of the session. This results in some children engaging in boisterous behaviour and taking a while to settle. Staff provide a broad range of activities to suit all ages and abilities. Staff use their secure knowledge of individual children's needs and abilities to effectively support and extend their enjoyment and development as appropriate. All staff are actively involved in the well-being of the children and, as a result, staff and children share lovely relationships with one another.

The contribution of the early years provision to the well-being of children is good

Staff provide clear guidance on behavioural expectations and good behaviour is praised. Staff use effective methods to encourage children to take ownership of their own behaviour. Staff consistently promote independence, for example, children have the opportunity to prepare their own sandwiches at snack time. Staff demonstrate a good understanding of how to keep children safe. They make use of robust risk assessments to ensure that the environment is safe and suitable for children at all times. Staff work closely with the practitioners from the other settings the children attend to ensure continuity of care. The special educational needs coordinator liaises with parents, staff from other settings and other professionals to ensure that children with additional needs are effectively supported.

The effectiveness of the leadership and management of the early years provision is good

Staff effectively reflect on the service they provide by sharing information and ideas with each other at regular staff meetings. Staff share good relationships with parents and communicate with them regularly. Staff take into account any views and opinions of parents on the service they provide and take action to make improvements where possible. Staff also regularly reflect on the activities they provide for children and ask the children for their input. As a result, activities are planned around the children's interests and children are excited and motivated to join in. Staff are accurately aware of their strengths and weaknesses and have relevant and realistic ideas for improvement. Staff pride themselves on professional development and set personal goals for improvement through annual appraisals. Parents describe their happiness with the provision and speak highly of the service that is provided.

Setting details

Unique reference number	EY257536
Local authority	Surrey
Inspection number	837219
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	58
Number of children on roll	13
Name of provider	Hoptune Ltd
Date of previous inspection	12 December 2011
Telephone number	01483 570019

Queen Eleanor's After School Care registered in 2003. The club operates from premises within Queen Eleanor's School in Onslow Village, Guildford, Surrey. The club is open from 3pm to 6pm, Monday to Friday, term time only. There are 11 members of staff, five of whom hold relevant qualifications at level 2 or level 3.

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