

# Paws Nursery School

Hayley Green, Warfield, BRACKNELL, Berkshire, RG42 6BS



## Inspection date

20 April 2015

Previous inspection date

5 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff build positive relationships with children which encourage confidence and self-esteem. Consequently, this is a very happy environment for young children.
- Children enjoy stimulating opportunities to develop their skills across each area of learning. Personal, social and emotional development, communication and language, and physical development are promoted particularly well. This ensures children have a strong base to make good developmental progress.
- Clear and consistent behavioural expectations and positive role modelling help to promote good behaviour. Children learn to share and be kind to each other as they play.
- Good care is taken to promote the safety of children at all times. Clear safeguarding procedures are in place and staff are confident of the action to take if they are concerned about a child in their care.
- Self-evaluation is thorough. It is informed by views of parents, staff and also other professionals they work with. This helps to ensure continued development.
- Positive partnerships with parents and professionals help to ensure a clear understanding of individual need and promote continuity of care and learning.

### It is not yet outstanding because:

- Staff do not make the most of all opportunities to promote children's counting and number recognition, such as looking at the scales' numbers when weighing.
- Staff do not always make the most of opportunities to encourage children's awareness of the natural world, for example, children enjoy digging but had nothing to plant.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to see and use numbers in their play, both indoors and in the garden.
- enhance opportunities for children to learn about the natural world, for example, by growing items they can eat and/or smell.

### Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the children and staff at play.
- The inspector examined records and documents provided by the manager, and observed an activity with the manager.
- The inspector discussed the setting with parents.
- The inspector read and discussed the setting's self-evaluation.

### Inspector

Lynne Lewington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Teaching is good. Staff provide a varied and interesting environment. Children enjoy opportunities to lead their own play and also participate in adult-led activities. It is a fun environment where children delight in recalling funny rhymes and doing the actions to accompany them. This encourages language development and recall as they remember the words and what to do. All the areas of learning are covered everyday, enabling children to develop their skills and interests as they play. Staff encourage children to think creatively of ways to resolve problems. For example, a child independently moves a water container closer to the area where it is needed outdoors so that he can 'paint' the shed easily. Development is carefully monitored in partnership with parents to ensure children continuously develop their skills and make good progress in preparation for school.

### **The contribution of the early years provision to the well-being of children is good**

Children arrive confidently and soon settle to activities. Warm, nurturing relationships between the small staff team and the children help to create a family atmosphere. Children relate well to the staff who greet them warmly on arrival. They share information about their families and activities outside nursery, demonstrating their increasing language and social skills. Staff encourage children to develop good hygiene routines and an awareness of a healthy lifestyle through routines and conversations. They also help to prepare children for changes in their lives. This helps children adapt to new situations confidently. The nursery is spacious, well equipped and provides good opportunities to encourage development both indoors and outdoors.

### **The effectiveness of the leadership and management of the early years provision is good**

All the requirements of the Early Years Foundation stage are met. Staff carefully plan activities, taking into account children's learning needs and current events. As a team they discuss the learning needs of each child. This helps to ensure each staff member understands how to encourage individual development and, consequently, children make good progress. The enthusiastic management team have successfully developed their system to monitor progress. As a result, any development concerns can be identified and investigated at the earliest opportunity. Robust recruitment, supervision and appraisal systems are in place, enabling the nursery to develop a strong dedicated team. All staff are encouraged to undertake training opportunities and share their knowledge with colleagues to continuously improve the provision. This clearly impacts on the enthusiasm of the staff and the quality of the learning opportunities children experience.

## Setting details

<b>Unique reference number</b>	119256
<b>Local authority</b>	Bracknell Forest
<b>Inspection number</b>	836049
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Augusta Fretwell
<b>Date of previous inspection</b>	5 May 2010
<b>Telephone number</b>	01344 893636

Paws Nursery School is privately owned, and registered in 1995. The nursery operates in the Hayley Green area of Warfield, Bracknell, Berkshire. The nursery is open Monday to Friday from 9am to 3.30pm. Children may attend for a variety of sessions; these run from 9am until 12.00pm and 12.30pm to 3.30pm. Children may also attend the lunch club, which operates between 12.00am to 12.30pm. The nursery is in receipt of funding for the provision of early education funding. There are four staff members employed, and two of these staff hold relevant early years qualifications.

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