

# Alton Manor Private Day Nursery

Gregory's Way, Belper, Derbyshire, DE56 0HS



## Inspection date

17 April 2015

Previous inspection date

22 April 2014

|  | <b>This inspection:</b> | <b>Good</b>          | <b>2</b> |
|--|-------------------------|----------------------|----------|
| <b>The quality and standards of the early years provision</b>                          | Previous inspection:    | Requires Improvement | 3        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good                 | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good                 | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good                 | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |                      |          |

## Summary of key findings for parents

### This provision is good

- Teaching is good and children are well prepared for school. Staff provide a wealth of interesting and purposeful resources to capture the children's curiosity and imaginations and challenge their learning.
- Staff create an inclusive environment. As a result, the health, medical and physical needs of children with special educational needs and/or disabilities are met well. Staff work closely with any professionals involved and make effective use of any specialist equipment to meet their needs.
- Parents and carers are kept well informed about their children's care and educational needs. In addition, there are good strategies in place to encourage them to support their children's learning at home.
- The leadership team has a good understanding of how to implement the requirements of the Early Years Foundation Stage. Consequently, all the required records, policies and procedures are in place to safeguard children.
- The knowledgeable leadership team monitor successfully the quality of teaching and learning and provide good direction to the staff team.

### It is not yet outstanding because:

- Staff do not always place a sharp enough focus on introducing new words during activities to further increase the children's vocabulary.
- Staff do not always encourage all children in the pre-school room to use all the activities available to even further extend learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- place a sharper focus on introducing new words during activities to further increase the children's vocabulary
- encourage the younger and less able children within the pre-school room to explore more fully the activities available, in order to raise the overall quality of their learning to the highest levels.

### Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the senior leadership team.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector took account of the feedback from parents and carers.

### Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

A key strength of the nursery is the abundance of exciting activities offered to children, both indoors and outside. Consequently, children quickly decide what to do. They settle to activities that capture their interest and show good levels of concentration. However, in the busy pre-school room staff do not always monitor successfully enough which children are playing with what activities. As a result, the younger and less able children are not always encouraged to explore more fully the activities available. In the baby room, children are inquisitive. They are confident and keen to try new experiences and are encouraged well by the staff to explore. All staff place a clear focus on supporting children's communication skills. They make good use of facial expressions and gestures to encourage children to communicate. All staff use songs, books and discussion time well to provide opportunities for children to speak. There is detailed planning to ensure there is a wealth of experiences on offer around the seven areas of learning. However, on occasions, staff do not follow through precisely enough the learning intention of activities. Consequently, they do not always maximise on the opportunity to introduce new words to increase the children's vocabulary during all activities. Staff are creative in their approach and use the activities that the children enjoy most. For example, they incorporate opportunities for mathematics and literacy in activities such as sand, water and arts and crafts and in the role-play area and outdoors. Therefore, children enjoy their learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff foster positive relationships with the children and their parents and carers. Consequently, staff know the children and their family circumstances well. For example, staff ensure they are flexible and meet the emotional needs of children if their family circumstances change. In addition, staff have been trained to meet children's specific medical needs and to promote their well-being. Staff are attentive to the needs of children who are new and these children quickly settle. Children are well behaved, confident and happy. Staff provide good opportunities for children to learn about keeping safe and staying healthy. For example, through topics on health they learn about the role of the police, dentist and fire brigade. Children benefit from healthy meals and snacks, which are freshly prepared on the premises. They have good opportunities to increase their independence and self-helps skills as part of the daily routine. Children have good opportunities to enjoy physical activity daily to help promote their good health.

### **The effectiveness of the leadership and management of the early years provision is good**

The senior leadership team have an accurate overview of the nursery and there are realistic and challenging action plans in place. Good progress has been made since the last inspection and there are robust monitoring systems in place to further secure improvement. Leaders provide personalised staff supervision and training and make observations of teaching to drive the quality of care and education forward. Consequently, the quality of teaching is good and it continues to improve.

## Setting details

|                                    |                            |
|------------------------------------|----------------------------|
| <b>Unique reference number</b>     | EY227321                   |
| <b>Local authority</b>             | Derbyshire                 |
| <b>Inspection number</b>           | 1010709                    |
| <b>Type of provision</b>           | Full-time provision        |
| <b>Registration category</b>       | Childcare - Non-Domestic   |
| <b>Age range of children</b>       | 0 - 5                      |
| <b>Total number of places</b>      | 90                         |
| <b>Number of children on roll</b>  | 182                        |
| <b>Name of provider</b>            | Treetops Nurseries Limited |
| <b>Date of previous inspection</b> | 22 April 2014              |
| <b>Telephone number</b>            | 01773 829242               |

Alton Manor Private Day Nursery opened in 1992. It is situated in detached purpose-built premises in the Belper area of Derby and is managed by Treetops Nurseries Limited. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children with special educational needs and/or disabilities. There are 18 members of staff employed. Of these, one holds an appropriate qualification at level 6, 11 hold a qualification at level 3 and three hold a qualification at level 2.

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