

Davies Lane 2 Year Old Provision



Davies Lane South Site, Davies Lane Primary School, Davies Lane, LONDON, E11 3DR

Inspection date

22 April 2015

Previous inspection date

4 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching and learning across the provision is outstanding. Staff provide children with an exceptional range of carefully planned activities. As a result, children are highly motivated and eager to learn.
- Staff have an excellent knowledge of how children learn best and have formed strong relationships with them. This means that children's individual needs are always being met.
- Staff deployment and supervision is highly effective. Consequently, children's learning and development needs are fully met. This is because staff take full advantage of enriching the curriculum; thus promoting children's learning.
- The staff team work particularly well together. The managers are determined to provide the very best for each child and encourage staff to learn from one another.
- Reflective practice is extremely effective. The managers have effectively led the provision through a number of successful changes and addressed areas of improvement with speed and vigour.
- Children behave exceptionally well. They eagerly partake in a range of rich learning experiences and maintain excellent attitudes to learning.
- Parents are highly supportive of the provision. The staff successfully impart information to the parents and share ideas of how to aid their child's learning at home. Excellent partnerships with parents ensure continuity for children and this prepares them very well for their next stage in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their information technology skills, particularly their use of computers.

Inspection activities

- The inspector toured the premises.
- The inspector observed staff interaction with children indoors and outside.
- The inspector took into account the views of the parents.
- The inspector sampled a range of documents, including policies and procedures, staff suitability records, and children's progress records.
- The inspector carried out a joint observation with the manager.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The highly experienced staff team are committed in providing challenging and interesting learning experiences for all children. They offer a wide range of resources to help children make excellent progress in all areas of learning, particular in their communication and language skills, mathematical development and in their personal, social and emotional development. Although, children have less opportunities to develop their understanding of technology, particularly their computer skills. Children enjoy taking part in small group activities, such as singing and story time. Staff are skilful in their approach as they aid children to count, identify patterns and understand positional language. Staff expertly promote children's communication and language skills by modelling new vocabulary. In addition, they make accurate observations and complete detailed assessments, which they successfully use to focus planning on children's next steps. Consequently, children make extremely good progress in their learning and development, particularly when comparing their progress to their starting points on entry.

The contribution of the early years provision to the well-being of children is outstanding

Highly skilled staff are responsive to children's individual needs. They are committed in their approach to effectively nurture children's self-confidence. Children benefit greatly from routine practice, such as tidying up after activities and enjoying mealtimes. Staff encourage children to develop their self-help skills by helping to prepare for snack time. For example, staff give them opportunities to cut up their own fruit and clear away their own plates. Furthermore, staff promote healthy lifestyles by prioritising daily exercise; this is achieved by allowing children to access a well-resourced and vibrant outdoor area. Staff also encourage children to risk assess their own play area by identifying potential hazards. This helps to develop children's awareness of how to keep safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The well-qualified and experienced managers and staff team demonstrate an excellent understanding of the requirements of the Early Years Foundation Stage. Underpinning the provision's success is the dedication and expertise of the managers, who place a great emphasis on continued professional development. This includes training staff in safeguarding, first aid, and food hygiene. All staff demonstrate a secure knowledge of how to keep children safe and regularly receive up-to-date safeguarding training. The implementation of robust recruitment procedures means that suitable staff are appointed followed up by comprehensive induction training and supervision. The managers have established successful partnerships with the local children's centre and the local authority.

Setting details

Unique reference number	EY458716
Local authority	Waltham Forest
Inspection number	979256
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 3
Total number of places	12
Number of children on roll	26
Name of provider	Davies Lane Primary School Governing Body
Date of previous inspection	4 June 2014
Telephone number	0208 5392466

Davies Lane 2 Year Old Provision registered in 2013. The provision is located in Leytonstone, in the London Borough of Waltham Forest. The provider appoints four members of staff, this includes the manager. All staff hold early years qualifications at level 2 and above. The manager holds Qualified Teaching Status. The provision is open Monday to Friday, from 8.55am to 11.55am and from 12.15pm to 3.15pm, during term-time only. The provider supports children with special educational needs and/or disabilities and children who speak English as an additional language. The provider receives funding for the provision of free early education for children aged two and three years old.

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