

# Cooling Road Christian Pre-School

12-14 Cooling Road, Frindsbury, Kent, ME2 4RG



## Inspection date

22 April 2015

Previous inspection date

2 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of high quality learning experiences for children. As a result, children are eager to explore and they make good progress in their learning.
- Staff use observation and assessment successfully to identify and plan for children's next steps in their learning. Therefore, children make good progress in relation to their starting points.
- Children are happy and confident because they have good relationships with staff and their key person.
- Staff have a clear understanding of safeguarding procedures, which helps to keep children safe.
- Staff build positive relationships with parents. They regularly share information about children's progress to help parents support their children's learning at home.
- Staff use self-evaluation successfully and show a strong commitment to continuous development. This ensures good outcomes for children.

### It is not yet outstanding because:

- Children are not fully involved in snack time routines. Therefore, they are not able to prepare their own snacks to enhance their independence skills.
- Staff do not fully support children's imaginary play by consistently providing dressing-up materials to enable children to pretend and act out favourite stories and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the availability of dressing up clothes and materials to extend children's imaginative play further
- enhance children's involvement in snack time by encouraging them to prepare their own foods.

### Inspection activities

- The inspector observed staff playing and interacting with the children indoors and outside.
- The inspector looked at a sample of policies and procedures, and self-evaluation documents.
- The inspector spoke to parents to gain their feedback.
- The inspector carried out a joint observation with the manager.
- The inspector looked at some of the children's observation records and spoke to staff about children progress.

### Inspector

Caroline Gibbons

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is very good. Staff provide an exciting range of opportunities to motivate and challenge the children. For example, children enjoy making up a story and using pencils on a large sheet of paper to record their thoughts. This helps children to think their ideas through and develop early writing skills. Children enjoy role play with dolls, but do not always have access to dressing up materials to enhance their imaginative play. The outdoor area promotes all areas of learning. For example, children explore mud and sand, and develop their physical skills with wheeled toys, chalks and utensils. Staff interact well with children by asking questions and offering new words. This helps children to progress in their language development. Staff involve parents in initial summaries of their children's development. Staff make regular observations of children and share their progress and summaries with parents at consultation meetings. This involves parents in their children's learning and ensures children make consistent progress.

### **The contribution of the early years provision to the well-being of children is good**

Staff place a high priority on children's emotional well-being and work closely with parents to settle children into the pre-school effectively. This helps them to feel happy and secure and to form strong relationships. Staff are positive role models and help children to learn to behave well by gently explaining the rules of the pre-school. Children are learning to be independent by putting on their coats and pouring their drinks. Staff teach children about good hygiene and healthy foods during snack time. However, staff do not always encourage children to prepare their own snacks to promote independence. The pre-school has strong links in the community. For example, children visit the local school for special occasions and teachers visit the children in the pre-school. This helps children to prepare successfully for their move to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team are committed to self-evaluation. Previous recommendations have been completed. Staff have a good knowledge of child protection issues, and are aware of the procedures to follow if they have any concerns regarding children's welfare. This, along with a daily risk assessment, ensures that children remain safe in the setting. The manager has robust recruitment and induction process to ensure the suitability of all staff. Regular mentoring and supervision, and ongoing training and development ensures that staff are enthusiastic and well qualified. This helps to ensure good outcomes for children. Staff track progress well which ensures that any gaps in learning are identified and that future plans focus on individual steps in learning.

## Setting details

<b>Unique reference number</b>	103799
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	839252
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Cooling Road Christian Pre-School Committee
<b>Date of previous inspection</b>	2 May 2012
<b>Telephone number</b>	01634 712172

Cooling Road Christian Pre-School registered in 1991 and is located in the town of Frindsbury in Rochester, Kent. It is open from Monday to Thursday from 9.15am to 1pm, term time only. The pre-school is receives funding to provide free early education for children aged for two, three and four.

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