

Yeovil Opportunity Group

Balidon Centre, Summerlands Hospital Site, Preston Road, Yeovil, Somerset, BA20 2BX



Inspection date

20 April 2015

Previous inspection date

11 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff accurately monitor and promote children's learning in close partnership with parents and other settings children attend. As a result, children make good progress in relation to their starting points.
- Children form warm and trusting attachments with staff. Consequently, they feel secure and explore with interest.
- Children benefit from exciting outdoor play activities to promote their health and physical development.
- Management and staff evaluate the quality of the provision. As a result, they make ongoing improvements to children's care and learning and record children's attendance accurately.
- Staff have a secure understanding of their role and responsibilities to help safeguard children's welfare. They know the correct procedures to follow in the event of any concerns. This helps to safeguard children's welfare.

It is not yet outstanding because:

- Staff do not always provide children with consistent messages and clear explanations to help them learn about the possible consequences of their actions, and to help them learn about their own safety.
- Staff do not always capture children's interests in the sensory room activities to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's understanding of how to manage their own safety with consistent messages about the possible consequences of their actions
- develop the organisation of activities in the sensory room to enhance all children's learning experiences.

Inspection activities

- The inspector observed activities and the quality of teaching in the playrooms and outdoor play areas.
- The inspector sampled children's assessment records and planning documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the Early Years Foundation Stage.
- The inspector took account of the views of parents.
- The inspector conducted a joint observation with the manager.

Inspector

Bridget Copson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of children's needs and abilities. They organise activities and challenges to help each child to fulfil their potential and provide the equipment and support to help them achieve their goals. Staff interact with great sensitivity in children's play to help them choose, lead their own play and have time to complete activities. Staff promote children's communication and language skills very well. They provide children with books of picture cards and photographs that are unique to them, to help them choose and manage change. Staff used pictures, props and sign language to engage children well with stories and singing. Staff organise regular play sessions in the sensory room.

The contribution of the early years provision to the well-being of children is good

Staff work closely with families and the other professionals involved in children's care and learning. This helps to promote children's health and well-being effectively. Staff promote children's confidence and independence well by, for example, encouraging children to help set out snack time. Staff counted out the spoons with children, helped them chop fruit and encouraged them to open their yogurt pots and peel their bananas. This helps to promote their future learning and school readiness. Staff provide children with calm and consistent messages to help them understand what is expected of them to promote positive behaviour. Staff supervise children closely so they can play and learn in safety.

The effectiveness of the leadership and management of the early years provision is good

Management has a good knowledge and understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. There are robust vetting procedures followed to ensure all staff are suitable, qualified and hold the relevant experience to work with children. Management successfully monitors staff knowledge and understanding of how children learn through supervision and appraisals. Staff benefit from continual training and development. For example, staff have attended training in how to administer medication to meet children's individual healthcare. They receive ongoing training from the other professionals involved in children's care and learning. This helps them to promote children's learning and unique needs consistently.

Setting details

Unique reference number	143103
Local authority	Somerset
Inspection number	846599
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	26
Number of children on roll	17
Name of provider	Yeovil Opportunity Group Committee
Date of previous inspection	11 January 2010
Telephone number	01935 384157

Yeovil Opportunity Group was founded in 1970 and registered in 1992. It is located in Yeovil, Somerset. The group is open during term time only from 9am to 12 noon and from 1pm to 2.30pm on Thursdays. The group receives funding for the provision of free early education for children aged two, three and four years. Children attending have special educational needs and/or disabilities. The group employs seven members of staff, of whom six hold early years qualifications at levels 3 and 4.

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