

# Chigwell Day Nursery

C/o David Lloyd Leisure Club, Roding Lane, Buckhurst Hill, Chigwell, Essex, IG9 6BJ



## Inspection date

14 April 2015

Previous inspection date

28 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are skilful in their interactions with children and use highly effective methods of teaching. As a result, children flourish and make excellent progress in their learning and development according to their starting points and capabilities.
- Children's learning is based on topics, which are selected by the children's interests. A weekly planning sheet is created; this includes information on each child to extend their development towards the next steps in their learning. This helps the staff to identify any gaps in learning and to challenge the children towards their next targets.
- New children are sensitively helped to settle into their new environment. Staff gather detailed information from parents about their individual needs and routines, such as preferred comforters. As a result, staff know children extremely well and children make strong attachments with them.
- Staff have an excellent partnership with other professionals, such as, physiotherapists and speech and language therapists. This means that further guidance and support is swiftly obtained and ideas to support children's learning and development are effectively implemented. As a result, children with special educational needs and/or disabilities are extremely well supported.
- Extremely effective safeguarding practices are implemented by staff to promote children's well-being and ensure their safety at all times. Comprehensive documentation, written policies and thorough procedures contribute to the safe and efficient management of the nursery.
- The nursery manager is inspirational. She provides strong leadership for the committed staff team. This is evidenced by rapid improvements and progress made since the last inspection. All actions and recommendations have been comprehensively addressed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance the already strong focus on supporting children's physical skills and independence, for example, by providing even more opportunities for younger children to freely select resources, such as push-along toys.

### Inspection activities

- The inspector viewed activities indoors and outside. She spoke to staff and children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager. She also held a meeting with the manager and members of the senior management team.
- The inspector looked at a sample of documentation, including the safeguarding policy, children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children.
- The inspector took account of the views of the parents spoken to on the day of the inspection.

### Inspector

Maura Pigram

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children enjoy a superb range of exciting child-initiated and adult-led activities. These provide children with superb challenging opportunities to support their interests and encourage their natural curiosity to learn. Staff are excellent role models and skilfully engage children, so that they are highly active learners. They have high expectations of themselves and the children, including those with special educational needs and/or disabilities and English as an additional language. A high priority is placed on the development of communication and language skills. Staff are skilled at extending children's vocabulary and use sign language to support children's understanding even further. Since the last inspection, the quality of teaching has substantially improved. For example, staff consistently ensure children have time to think and respond when taking part in a popular story session, so that their ideas are acted upon. In addition, staff skilfully use children's changing interests, such as, music, farm animals and dinosaurs to extend their learning even further. As a result, children are exceptionally well equipped for the next stage in their learning and school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are exceptionally happy. They thrive in the extremely welcoming environment and quickly settle at activities. Their personal, social and emotional needs are exceedingly well met. Staff are highly skilled and ensure all children are helped to learn to the best of their ability. Children's independence is extremely well promoted from an early age and they follow good hygiene routines. Nutritious meals are cooked on the premises and staff are very aware of dietary needs. Behaviour is excellent, because all staff are positive role models. Their calm approach ensures that children feel highly valued. Children are able to independently select from the wide range of resources to extend their learning. Staff acknowledge that providing even more resources, such as push-along toys, for younger children will enhance their physical skills. Outdoors, children have great fun building constructions of their choice, and visits to the nature reserve ensure children learn about the world around them. Staff are deployed effectively to skilfully supervise children so they are safe, but also encourage them to be adventurous in their play.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The inspirational manager leads her team with commitment and passion. She continuously evaluates the practice of the nursery. This includes staff's interactions with children, so that the quality of teaching provides exciting learning opportunities for children. Since taking on this position, the manager has increased staff training so that new knowledge is gained and that their skills are always kept up to date. Many of the staff are highly qualified and they all take part in peer observations of practice. This leads to discussions on how to improve even further. A review of assessment procedures have been positively implemented. Highly effective information sharing results in parents being kept continually informed and up to date with regard to their child's progress and achievements.

## Setting details

<b>Unique reference number</b>	EY287949
<b>Local authority</b>	Essex
<b>Inspection number</b>	1010722
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	79
<b>Number of children on roll</b>	79
<b>Name of provider</b>	Asquith Court Nurseries Limited
<b>Date of previous inspection</b>	28 March 2014
<b>Telephone number</b>	0208 501 1085

Chigwell Day Nursery was registered in 2004. The nursery employs 20 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6. The manager holds a level 3 qualification. Two further staff hold appropriate early years qualifications at level 4 and 11 members of staff hold qualifications at level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery supports children who speak English as an additional language and who have special educational needs and/or disabilities. The nursery provides funded early education for two-, three- and four-year-old children.

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