

Irlam Road Nursery

35 Irlam Road, Urmston, Manchester, Lancashire, M41 6JR



Inspection date

Previous inspection date

15 April 2015

13 December 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The learning and development of children is outstanding. All staff have an exceptional understanding of their key role in teaching children using challenging and thought-provoking experiences. This enables them to make excellent progress towards their next stage of learning.
- The personal, social and emotional areas of learning are very strong. Literacy and mathematics are deeply embedded in the pre-school room, in order for children to learn the vital skills required ready for school.
- Resources are of an extremely high quality and the layout of the nursery's different rooms maximises space for children to play. The outside garden provides stimulating physical opportunities for children to build on their inquisitive and imaginative skills.
- Children with special educational needs and/or disabilities are supported highly efficiently as the nursery embraces the individuality of each child.
- Partnerships with parents are superb. High-quality communication links make sure all parents are kept fully informed about their child's educational progress. Parents actively contribute to children's learning experiences, bringing in their traditional customs and foods to experience.
- The nursery has an excellent management team. Their shared vision is inspiring and the manager's exceptional motivation to continually improve the provision is to a very high standard.
- Safe staff recruitment practices ensure all members of staff are suitable to work with children. They work extremely well together to keep children safe from harm and provide high-quality early life experiences in a fun and secure environment.
- The management's attitude and commitment to training is highly impressive. The ongoing and effective training of the highly qualified staff improves their professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support all children to become independent at lunchtimes, for example, by encouraging them to help themselves to the food provided and pour their own drinks.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and owner. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents, staff and children during the inspection and took into account their views.

Inspector

Lisa Maidment

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make outstanding progress in the nursery. Staff have a highly efficient understanding of how children learn and develop. Their high-quality teaching skills ensure children's learning is extended. Young babies are fully supported with their communication because staff have an excellent understanding of how young children learn to talk. Older children learn to spell using phonic sounds in preparation for school. Staff use a variety of very effective teaching methods. Children gain strong motivational skills because staff offer inspiring, imaginative and interesting activities. Music and movement sessions from an outside provider enrich children's engagement in physical skills. Early literacy is firmly embedded in the pre-school room as children engage in recognising letters and writing their names. Inquisitive minds are encouraged as children race around outside with treasure maps or interact with interactive tablets. As a result, children make exceptional progress towards the early learning goals.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is effectively supported. Staff use very positive language and praise, which encourages children to achieve and be proud. A strong focus on personal skills ensure children learn necessary skills required for their future lives. Older children learn the vital importance of personal hygiene. Younger children experience lots of praise and encouragement when toilet training. Social conversations between children show they really enjoy their time in the nursery. Children are calm and behaviour is very good. Staff quickly recognise and cuddle children when they are sad or feel unsure. Children have lots of opportunities to be in the fresh air daily. Staff successfully incorporate learning opportunities as children hunt for treasure. Children are inquisitive, developing fine motor skills when mixing mud pies and planting seeds. However, there are missed opportunities in some of the rooms of the nursery to develop stronger independence skills at lunch and snack time.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership team work extremely closely together. The strong drive to improve outcomes for children is firmly embedded within the provision. The manager effectively safeguards children and makes sure her staff are fully up to date with training in child protection. Highly-effective relationships with external providers help to deliver the support and expertise the manager requires when working with children with special educational needs and/or disabilities. She closely monitors the educational programmes of all children. Regular supervision of the fully-qualified staff ensures all training needs are met, to continue their professional development. Strong relationships with local schools in the area makes sure children are fully supported in preparation for school. Outstanding feedback from parents reveals the high-quality provision the nursery provides. 'Working with children is a vocation for the staff.' The warm and welcoming environment, and the close liaisons with families, ensures children make the best possible progress they can.

Setting details

Unique reference number	EY318257
Local authority	Trafford
Inspection number	873199
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	55
Number of children on roll	96
Name of provider	Linda Joan Conway
Date of previous inspection	13 December 2010
Telephone number	0161 748 6822

Irlam Road Nursery was registered in 2006. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3. One member of staff holds a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 8.00am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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