

# St Edith's Pre-School Ltd

Kemsing CP School, High Street, Kemsing, Sevenoaks, Kent, TN15 6PU



## Inspection date

21 April 2015

Previous inspection date

23 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff effectively support children who speak English as an additional language and have additional needs meaning that the rate of progress in their learning is good.
- Staff maintain a high level of communication with parents, ensuring that they feel included and well informed with regards to their children's development. Therefore, children receive consistency of care and learning.
- Staff use a variety of effective strategies to communicate with all children. Subsequently, all children develop good communication, speaking and listening skills and staff meet their individual needs.
- Staff maintain good relationships with all children. Therefore, children are happy, engaged and demonstrate a high level of well-being and a good sense of belonging.
- Staff use the stimulating garden area to engage children in all areas of learning. Children develop good physical skills and participate in challenging experiences.
- Staff are good role models and rules and boundaries are well embedded. As a result, children are polite and well behaved.

### It is not yet outstanding because:

- Staff occasionally miss opportunities for children to access quiet time and engage in exploring books effectively.
- Staff do not always use routines such as snack times to enhance children's awareness of using equipment safely and for a purpose and to promote high quality discussions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the environment to engage children in quiet times and exploration of books and literacy skills
- extend opportunities during snack to use tools safely for a purpose and engage in purposeful and relevant discussions.

### Inspection activities

- The inspector viewed the areas of the pre-school that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a variety of engaging and stimulating activities and experiences which promote learning and development across all areas of learning. Staff encourage children to be independent throughout the day and self-select activities. Staff demonstrate that they have high expectations of the children, as they provide experiences that require a level of maturity. For example, transporting water from the water butt to water the plants and lining up for lunchtime. Staff provide good experiences for children to learn skills they require for future learning. For example, they learn letters and colours of the week. Children actively use sign language and visual time lines, which supports their communication skills. Staff follow well embedded systems to monitor and assess children's development. Staff promptly identify gaps in progress and plan to a high standard for children's learning. As a result, all children make good progress in their development.

### **The contribution of the early years provision to the well-being of children is good**

Staff maintain good relationships with the children who, as a result, are happy to settle and are engaged in learning throughout the day. Staff make good use of their surroundings to extend children's learning. For example, they access music sessions in the school hall and have daily access to the spacious school field. As a result, children are stimulated and motivated to learn. Children show empathy and care for others and the environment. For instance, they reassure and help each other, and observe the bird box nest with genuine interest. Staff establish good relationships with other professionals. For example, they share information with other settings to ensure consistency in children's learning.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good knowledge of the requirements and policies for safeguarding and child protection. This means all children remain safe. Staff risk assess the setting and the surrounding environment to ensure it is safe and secure. Management monitor the quality of provision regularly and make positive changes to improve children's learning outcomes. The manager uses effective systems to ensure the suitability of staff, through vigorous checks and a detailed induction process. The manager supports and encourages staff's professional development well through supervision and regular training. Most staff hold a relevant early year's qualification and regularly attend training and they access higher qualification courses. This has a positive impact on the children's learning and development, as they continuously update their knowledge.

## Setting details

<b>Unique reference number</b>	EY313294
<b>Local authority</b>	Kent
<b>Inspection number</b>	834379
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	46
<b>Name of provider</b>	St Edith's Pre-School Ltd
<b>Date of previous inspection</b>	23 October 2009
<b>Telephone number</b>	01732 760220

St Edith's Pre-school registered in 2005. However, the group has been established since 1976 under previous ownership. The pre-school is situated in the grounds of the Kemsing Primary School. Children attend for a variety of sessions. The pre-school operates five days a week, term time only, from 9.10am to 3.10pm. Seven staff work directly with the children and most of them hold relevant early year's qualifications.

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