

Inspection date	14 April 2015
Previous inspection date	14 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent knowledge and understanding of how children learn and develop. Detailed observations and robust monitoring and tracking of children's progress ensures individual needs are well met.
- The childminder fully understands the importance of building good, positive relationships with parents to enable the individual needs of children to be met.
- Highly effective partnership work with parents and school staff ensure that parents are well informed about their child's developmental progress and children's emotional well-being is extremely well supported when children move on to school.
- Children form secure attachments with the childminder due to a highly effective settling-in procedure involving parents.
- A strong commitment to training, self-reflection and an ethos of continuous improvement results in children having consistently high quality learning experiences. Children are extremely confident and self-assured when making choices.
- Children are well behaved and develop positive attitudes to others due to the childminder providing consistently clear boundaries and routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen children's already excellent self-care and independence skills.

Inspection activities

- The inspector observed activities in the childminder's home both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures and the childminder's qualifications.

Inspector

Kim Boughey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder provides a vibrant, safe, welcoming setting where children are extremely happy and eager to learn. The inspiring, stimulating, well-organised environment enables all children to easily select a wide range of resources for themselves. This helps them make choices, grow in confidence and engage in purposeful learning. For example, storage boxes are clearly labelled and very accessible to all children. Children thoroughly enjoy choosing to play outside in the 'mud kitchen'. The childminder uses this opportunity to very skilfully engage children in imaginative role play which promotes their communication, language and physical development extremely well. The childminder makes regular detailed observations and assesses children's progress exceedingly well. This information is used effectively to identify the next steps in children's learning and plan for their future development. Children are making very rapid progress from their starting points and are developing skills to prepare them for school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder has a warm, friendly manner and actively seeks to find out about children's interests and needs from parents. This has resulted in children forming extremely strong, secure, emotional attachments with the childminder. The childminder provides an innovative snack time where children access and prepare their own fruit using knives and cutters. The childminder uses exemplary teaching skills to engage children with special educational needs and/or disabilities in the activity. Skilful questioning fully extends learning and children's communication and language skills are developing rapidly. Children are learning about healthy lifestyles, and health and well-being is well promoted. Children are developing independence and self-care skills extremely well, as they confidently access the bathroom to use the toilet. They wash and dry their hands when needed, however, on occasion the childminder does this for children instead of encouraging independence.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is committed to providing the best quality care and learning for all children and this is reflected in the high expectations for children's achievement. The highly effective transition process and links with local schools supports children in confidently moving on to their next stage of learning, and in being school ready. The childminder has an excellent understanding of how to keep children safe. She implements a wide range of robust policies, including a robust safeguarding policy. New learning is securely embedded in practice, for example, the childminder uses outstanding teaching skills to promote children's communication and language development. The childminder has completed a formal qualification which has an excellent impact on the learning experiences she offers children.

Setting details

Unique reference number	EY266435
Local authority	Manchester
Inspection number	860666
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	14 May 2009
Telephone number	

The childminder registered in 2003 and lives in the Northenden area of Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder receives funding for three-year-olds. She also holds a relevant early years qualification equivalent to Level 4. The childminder works with a co-childminder

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