

# Mytime Active ? Crofton Infants Breakfast and After School Club

Crofton Infant School, Towncourt Lane, Petts Wood, Orpington, Kent, BR5 1EL

## Inspection date

17 April 2015

Previous inspection date

9 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work closely in partnership with the teachers. They help to progress children's learning and development well as a result.
- Children are happy in the setting. They have good relationships with the staff. This promotes children's self-esteem.
- Staff teach the children about their own safety and, as a result, children are aware of how to keep themselves safe.
- Children make good progress because staff provide good activities to promote their learning and development.
- Staff have a good understanding of safeguarding. This enables them to keep the children safe when attending the club.
- Staff are consistent in their approach to behaviour management. They work in partnership with the teachers to promote positive behaviour with the children. As a result, children behave well.

### It is not yet outstanding because:

- Staff do not promote fully children's independence skills during snack times because they serve the meals for the children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- strengthen children's independence skills at snack times by supporting them to make and serve their own snack.

## **Inspection activities**

- The inspector observed activities in the hall and outside area.
- The inspector reviewed policies and procedures, partnership working, children's files, and Disclosure and Barring Services checks.
- The inspector reviewed the setting's self-evaluation.

## **Inspector**

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff work well with the school's teachers to extend children's learning. They look at the different activities which promote children's learning and consider how they can support children with their school work. Staff plan educational activities for the children. For example, during the inspection, children were looking at mirror images. Staff supplied mirrors and children then drew their reflection. Children talked with the staff about what they could see in the mirror and then looked at their pictures. They could then identify what was missing. This taught the children to think about their art work and how it could be improved. Staff prompted children to write their names on their work after they had finished, supporting their literacy skills. The good quality teaching results in children progressing well during their time in the club.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's health and well-being effectively. Children enjoy daily opportunities to exercise inside and out of doors. There is an emphasis on healthy lifestyles and eating in the club. Staff encourage children to try different fruits and vegetables at snack time. Staff teach the children about the positive benefit that eating vegetables has on their bodies. All ages of children work well together during activities. For example, older children support younger children well during art activities and snack time. They help them to pour their drinks and write their names on their work. This promotes their physical development and sense of belonging well.

### **The effectiveness of the leadership and management of the early years provision is good**

The head office has robust recruitment procedures to make sure staff are suitable to work with children. Leaders carry out regular supervisions and appraisals. They monitor the quality of teaching by the staff. They use the information gathered to assess staff training needs. For example, staff improve their early years knowledge by undertaking a level three qualification. The staff promote good quality care. The provider regularly updates and reviews the policies and procedures and works with the leaders to make sure they are meeting current legislation. This also means they are able to meet all the legal requirements to keep children safe from harm. Staff carry out regular risk assessments to make sure the hall is safe for the children to play in. The leader and staff evaluate the provision well and work with the children and parents to make changes, demonstrating their positive response to the needs of the users of the setting.

## Setting details

<b>Unique reference number</b>	EY289575
<b>Local authority</b>	Bromley
<b>Inspection number</b>	833751
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	41
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Mytime Active
<b>Date of previous inspection</b>	9 November 2010
<b>Telephone number</b>	07746054901

Bromley Mytime Club is managed by Bromley Play and Childcare Services. It operates from Crofton Infants School in Petts Wood. All of the children attending the setting are pupils at the school. Session times are Monday to Friday from 3pm until 6pm during term times. Four staff work with the children. One member of staff has a level 3 qualification and other staff hold level 2 qualifications.

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