

# Herne Farm Pre-School

The Leisure Centre, Herne Farm, Petersfield, Hampshire, GU31 4PJ



## Inspection date

20 April 2015

## Previous inspection date

5 March 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff carry out detailed assessments of children's progress, and track these to clearly identify next steps in their learning.
- Staff work well with parents. Parents have access to their children's assessments, and staff provide ongoing feedback in relation to children's progress. Parents state that they are very happy with the service they receive and have good opportunities to contribute to their children's shared learning.
- Staff form strong emotional bonds with children. Therefore, children settle quickly and feel safe and secure.
- All children, including those with English as an additional language and those with additional needs, receive good support to develop language and communication skills. Staff display books that are in children's home languages, and speak to parents to find out key words to help children to communicate effectively.
- Staff have a thorough knowledge of how to safeguard children and keep them safe.

### It is not yet outstanding because:

- Staff do not consistently promote all opportunities for children to use technology to enhance their understanding. Therefore, learning is slightly reduced.
- Staff do not successfully engage with all other relevant professionals to consistently share information and promote better outcomes for children. Currently, they only have strong links with some of the local schools that the children will attend.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance the opportunities for children to use technology
- improve relationships with other professionals, to enhance the continuity of care and further support better outcomes for children.

## **Inspection activities**

- The inspector toured the areas of the premises children use.
- The inspector spoke to parents to gauge their views.
- The inspector carried out a joint observation with the nominated person.
- The inspector spoke to the nominated person and staff during the inspection to determine their knowledge.
- The inspector sampled policies and documents.

## **Inspector**

Sara Hope

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide robust educational programmes and, as a result, children make good progress. Children make friends with other children and staff, and interact together happily. Staff plan a range of activities that supports language and communication. They ask children questions that encourage them to think and express themselves effectively. Staff praise children consistently, helping them to recognise their own achievements. Children move independently between indoor and outdoor environments. They steer bikes, paint the ground with water, dance with ribbons, and dig in the sand tray to develop physical skills. Staff motivate children with their enthusiasm. Children have good opportunities to make choices and staff follow children's interests to engage them in play.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy attending the pre-school. They explore confidently, dress up, use their imagination and join in with group activities. Staff help younger children with personal care routines, while older children carry these out independently. Staff consistently reinforce positive behaviour and, as a result, children's behaviour is good. Staff encourage parents to provide healthy snacks and lunches. Drinks are always accessible to children. Staff help children to understand their own bodies. During a group music and movement activity children are reminded to cool down following exercise. Staff ensure that children are well supported and prepared to move on to school, however, relationships with some local schools are stronger than others. Staff talk to children about moving on to school, support school visits and introduce uniforms to the dressing up clothes.

### **The effectiveness of the leadership and management of the early years provision is good**

The nominated person, who is also the manager, is aware of her responsibilities with regards to the learning and development requirements. Staff check environments used by children regularly to make sure they are safe. Parents and children's views contribute towards evaluations of the service and practice. Parents complete questionnaires and children's interests influence change within the pre-school. For example, following a comment made by a parent, children now find their own place to sit at lunch. This promotes confidence and familiarity with school routines. Staff have regular meetings to discuss any concerns or training to progress their professional development. All current staff hold relevant childcare qualifications. Information gained during training is shared with the team to improve the overall quality of service for children and families. Staff work with others to seek appropriate interventions for children, minimising gaps in development effectively.

## Setting details

<b>Unique reference number</b>	109855
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839642
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Herne Farm Pre-School Committee
<b>Date of previous inspection</b>	5 March 2010
<b>Telephone number</b>	07563770108

Herne Farm Pre-school registered in 1979. It is located in Petersfield, Hampshire. It opens Mondays and Fridays between 9am and 1pm, Tuesdays and Thursdays between 9am and 12 noon, and Wednesdays between 11.45am and 2.45pm. It operates term time only. The pre-school receives funding for the provision of free early education for children aged three and four. A total of six members of staff are employed to work with children. They all hold relevant childcare qualifications between level 3 and level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

