

Mighty Oaks @ Ashton Keynes



Ashton Keynes C of E School, 23 Gosditch, Ashton Keynes, SWINDON, SN6 6NZ

Inspection date	9 March 2015
Previous inspection date	1 November 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not ensure that at least one person who has a current paediatric first-aid certificate is on the premises and available at all times when children are present, to respond to emergencies and provide treatment quickly. This compromises children's well-being.
- Children have few opportunities to extend their knowledge of technology, as there is a limited range of resources available for children to explore and experiment with.

It has the following strengths

- Staff provide a welcoming environment and, as a result, children are happy to attend and enjoy their time at the club.
- Staff are good role models, and help children to play cooperatively. As a result, children behave very well and develop their social skills, to support their future learning.
- Partnerships with parents and the school that children attend are good. They share information. This promotes continuity for children's care and learning needs.
- Children enjoy playing outside in all weathers and get plenty of fresh air after their day at school. They have good opportunities to learn about a healthy lifestyle and the importance of daily exercise.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure at least one person who has a current paediatric first-aid certificate is present and available at all times when children are present.

To further improve the quality of the early years provision the provider should:

- enhance the range of resources available to meet the interests of all the children attending by, for example, providing more resources to support children who are interested in technology.

To meet the requirements of the Childcare Register the provider must:

- ensure at least one person who is caring for children has an appropriate first-aid qualification (compulsory part of the Childcare Register)
- ensure at least one person who is caring for children has an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed play outside and inside.
- The inspector met with the area manager and sampled documentation, including policies and recruitment procedures.
- The inspector spoke to parents and children and took account of their views.
- The inspector spoke to staff about their understanding of their role in safeguarding children.

Inspector

Deborah Schindler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of activities that support young children's development and enhance what they have learnt at school. They involve children in the organisation and planning of activities, taking on board their views. For example, children are able to lead play and choose suitable resources, such as putting on a puppet show. Staff ensure all children are actively engaged in their play. Staff provide support and encouragement by joining in activities with children, for example, developing mathematical understanding by naming shapes. Staff talk with children at their level, which helps them feel at ease and comfortable about speaking with familiar adults. Children can access some resources independently and can request others. Resources generally meet the needs of the children attending; however, there are limited technology resources for children to use. Staff celebrate children's achievements and share these with parents and the school. This promotes children's self-esteem and confidence.

The contribution of the early years provision to the well-being of children requires improvement

Children of all ages play well together; for example, the older children help the younger ones to build models using construction toys. Staff are warm and friendly, which helps all children to feel included. This promotes children's emotional well-being and helps them to develop confidence, supporting their future learning and development. Children eat a variety of healthy snacks, which promote good eating habits. Children understand the daily routine, which helps them to feel settled and secure in the club. They wear high-visibility jackets, ensuring they are easily recognisable and staff carry out regular risk assessments to ensure the environment is safe. However, at times, children's well-being is compromised because there are no staff present with a paediatric first-aid certificate to provide treatment to children in the event of an accident or incident.

The effectiveness of the leadership and management of the early years provision requires improvement

All staff have a good understanding of their responsibilities to safeguard children and the procedure to follow if they have a concern about a child or another member of staff. However, on the day of inspection, the provider did not take steps to ensure that there was someone with a paediatric first-aid certificate present on the premises during the first hour of the session, which compromised children's safety at that time. Staff members undergo checks to ensure they are suitable to work with children. Regular appraisals and supervision meetings ensure staff reflect on their practice and areas for development are identified. Staff attend relevant training to support their professional development. Partnerships with parents are positive. Staff keep them well informed about their children's care and learning. Staff share information effectively with the school the children attend. This helps to promote continuity of care.

Setting details

Unique reference number	EY423506
Local authority	Wiltshire
Inspection number	816563
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	3
Name of provider	Acorns Nursery School Limited
Date of previous inspection	1 November 2011
Telephone number	01285 655505

Mighty Oaks @ Ashton Keynes registered in 2011. It operates from a classroom and school hall of Ashton Keynes Primary School. Children have access to the school playground and enclosed playing field. The club is open each weekday during term time between 3.15pm and 6pm, and all day during the school holidays. The club employs seven members of staff, four of whom hold a relevant childcare qualification at level 3.

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