

Inspection date	20 April 2015
Previous inspection date	6 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of child protection procedures. She understands how to report any concerns and is clearly aware of signs and symptoms that may indicate a concern with a child. The detailed safeguarding policies in place underpin this knowledge. This helps to protect children from harm.
- The quality of teaching is good. The childminder has a good understanding of the learning and development requirements.
- Effective risk assessments ensure that all hazards within the environment have been identified, minimised or removed so that children are safe.
- The childminder effectively promotes children's confidence and self-esteem during play and interactions. As a result, children are developing good communication and language skills.
- The childminder provides a flexible daily routine to meet the needs of all children, in particular, babies and younger children.

It is not yet outstanding because:

- The childminder does not always fully engage with other settings that children attend.
- Children do not always have enough opportunities to learn about nature while outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore strategies to strengthen links with other settings the children attend, so that regular information is shared, in order to enhance children's continued learning and development
- enhance the way the garden is used and resourced to provide more opportunities for children to learn about nature, for example, by encouraging planting and growing to further understand where food comes from.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at children's observation and assessment records.
- The inspector observed children's activities in the conservatory.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults in the household.

Inspector

Lesley Bott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes a good range of activities across the seven areas of learning. A regular exchange of information on children's achievements with parents makes sure children's learning is supported at home. The childminder gathers information from routine observations of the children. Assessments of children's learning are accurate and the childminder uses these to plan their next steps. This ensures all children make good progress. For example, babies are given opportunity to feed themselves as they gradually share control of their food and drink. This prepares younger children well for the next stage in their learning. Children remain focused during activities as they replace the top on the pen demonstrating their problem-solving skills. In addition, the childminder is also sensitive to children's needs and interests. For example, she brings activities to an end when children begin to lose interest, by introducing different toys and resources.

The contribution of the early years provision to the well-being of children is good

The childminder discusses children's needs with parents when they first start. As a result, she is able to ensure a high priority is given to children's well-being. The childminder works closely with parents to ensure the content of lunchboxes are healthy and nutritious. As a result, children begin to know and understand about healthy diets. The childminder constantly gives children praise for their efforts. This motivates children to behave well as they learn to apologise to others and to take responsibility for their actions. Children gain social skills and confidence as they benefit from regular trips to the local playgroups. This helps children to get ready for the move to nursery or school. The childminder promotes children's physical development through regular outdoor play and trips to the local park. The childminder is not using her garden to best effect, such as encouraging children to grow flowers or plant fruit and vegetables. Consequently, some opportunities for children to learn about nature and where food comes from are not being fully exploited.

The effectiveness of the leadership and management of the early years provision is good

Partnerships with parents are good because the childminder builds trusting relationships with them. Written feedback from parents indicates that children make good progress in their development. Parents and children enjoy attending the welcoming environment. However, the childminder does not fully engage with other settings children attend, to ensure continuity is fully promoted in all children's learning. There is a good understanding of the requirements of the Early Years Foundation Stage, resulting in the childminder effectively promoting children's learning and care. She evaluates her practice and maintains her professional development through attendance on training courses. This ensures she keeps her knowledge and understanding up to date. As a result, children's welfare is competently promoted. All recommendations from the last inspection are effectively addressed, resulting in an enhanced provision for children. The childminder monitors children's progress closely and plans a wide range of interesting activities to motivate them to learn.

Setting details

Unique reference number	223727
Local authority	Shropshire
Inspection number	864302
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	6 May 2010
Telephone number	

The childminder was registered in 1993. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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