

Inspection date	20 April 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children settle easily to play because the childminder provides a warm welcome and is attentive to their needs.
- The childminder has a good understanding of the learning and development requirements of the Early Years Foundation Stage. She plans enjoyable experiences that help children make good progress.
- The childminder has a positive approach to developing her practice. She regularly updates her knowledge and skills through training and sharing ideas for good practice. This helps her improve experiences for children.
- The childminder maintains meticulous records, which provide her with the information she needs to support children's welfare and development effectively.
- Children's safety is prioritised by the childminder. She provides a safe and secure play environment. She understands the safeguarding policy and the steps to follow should she have a concern about a child.

It is not yet outstanding because:

- The children have few opportunities to freely explore and create with a range of natural things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to freely explore and create with a wide range of media and natural materials.

Inspection activities

- The inspector observed the childminder interacting with the children during activities.
- The inspector viewed the areas of the property used by the children and the toys, resources and equipment available for their use.
- The inspector looked at a range of documents, including children's records and the childminder's improvement plan.
- The inspector read written feedback provided by the parents.
- The inspector spoke with the childminder about childcare practice at appropriate times during the inspection.

Inspector

Karen Prager

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder gets to know children well and has a good understanding of how children learn and develop. She liaises well with parents and shares information about children's activities and their interests. She uses this information to plan effectively for children's progress and to promote learning at home. The childminder provides a wide range of activities that links to children's interests and supports their learning. For example, she encourages children to think about what they use their eyes and ears for as they construct a large outline of themselves. The childminder successfully promotes children's developing speech; repeating and reinforcing words, and introducing more vocabulary. Children are keen to play outside and learn to keep safe and take turns when using the slide. They play skittles with their friends, carefully re-balancing the pins. However, the childminder currently provides few natural objects, such as pebbles and shells, to further extend children's imagination and creativity. As a result, children's learning experiences are not always as rich as possible. Nevertheless, the quality of teaching is good.

The contribution of the early years provision to the well-being of children is good

The childminder praises children and builds their self-esteem. This prepares them well for their future learning. Children behave well. They increasingly learn to manage their personal needs independently, for example, when putting their shoes and socks on to go outside. Children benefit from plenty of outdoor play. This helps to prepare them for leading an active and healthy life. The childminder's home is very clean and children learn good hygiene routines when they wash their hands before they eat. The childminder encourages children to try the fruit that their parents provide. This develops children's understanding of healthy eating. Overall, the learning environment supports children's development in all areas.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the safeguarding and welfare requirements. She takes effective steps to evaluate the provision and secure improvement. She regularly assesses the children's development and the progress they make. The childminder attends regular training and is currently completing a childcare qualification. This training helps her to further extend her skills in childcare and support children's learning. The childminder has developed very good relationships with parents and other providers, and shares her very clear records of children's development with them. This supports continuity in children's care, learning and development. Parents appreciate the support they receive for their children.

Setting details

Unique reference number	EY421188
Local authority	Swindon
Inspection number	894705
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in the Sparcells area of Swindon. She offers care Monday to Friday, throughout the year.

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Piccadilly Gate
Store St
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M1 2WD

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