

# Club Energy

Velmead Junior School, Velmead Road, Fleet, Hampshire, GU52 7LG



<b>Inspection date</b>	16 April 2015
Previous inspection date	25 October 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident and motivated to join in because staff are enthusiastic and offer them interesting and stimulating activities that they enjoy.
- Staff give high priority to the safety of children. They attend training, deploy themselves effectively and implement the policies and procedures well. These measures help to keep children safe.
- The leadership team reflect on practice and take into account parent, children and staff views. They demonstrate an ongoing commitment to improving the quality of the provision to benefit children.
- Partnership with parents is good. The two-way flow of information helps to provide continuity for children.
- Staff promote healthy eating practices and provide children with regular outdoor play and exercise. This helps them to learn about healthy lifestyles.

### It is not yet outstanding because:

- There are limited areas set up for children to relax or to choose to play quietly.
- There are few resources promoting diversity to help reinforce children's learning about differences between themselves and others.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their understanding of similarities and differences in society, for example, by providing resources and positive images that reflect diversity
- develop areas in the environment to provide children with the choice to relax or play quietly.

### Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector examined a sample of policies and other documents.
- The inspector observed children and staff during play, and undertook a joint observation with the manager.
- The inspector spoke with parents, children and staff to gain their views.
- The inspector discussed the self-evaluation processes with the management.

### Inspector

Alison Southard

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide interesting and challenging experiences that motivate children to join in. For example, children are set challenges in groups, such as finding a number of resources outside to create an island. Staff are enthusiastic and children respond to this well. They plan the holiday club activities with a balance of adult-led activities and free play time. This allows the children to learn to be part of a group and to make decisions for themselves about what they would like to do. Staff hold meaningful conversations with the children. For example, when the children were deciding what sea life creature to create, staff asked skilful questions to help them to think for themselves. Children join in team games, which helps promote their physical well-being. Staff help children to learn about differences as they celebrate different festivals. However, there are few opportunities for children to see positive images reflecting diversity through resources, or in the environment. Throughout the club children remain busy and make good use of their environment to have fun and learn.

### **The contribution of the early years provision to the well-being of children is good**

Staff take the time to talk to the children about what they would like to do and help them to learn the routines of the club. Staff are good role models with regard to behaviour and social skills. They discuss club rules and make this a fun activity for the children. Consequently, behaviour is very good because children know what is expected of them from the outset. Clearly embedded routines also help children to feel confident and secure. Children generally have good opportunities to make choices and explore the environment. However, there are currently limited areas for children to relax, or make choices to play quietly. There is a strong focus on children's safety. For example, staff constantly remind children to drink and to apply sun cream in the warm weather. Staff engage children in discussions about the evacuation process. This helps to reinforce children's understanding and helps them to learn about keeping themselves safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team has a secure understanding of the safeguarding and welfare requirements. Staff have a good knowledge of child protection issues and the procedures to follow if they have concerns about children's welfare. The leadership team carries out checks to help ensure staff are suitable to work with children. New members of staff receive a thorough induction into the club's policies, procedures and practices before the club starts. The leadership team observes staff on a regular basis and provides them with feedback to promote their professional development. Staff undertake regular training to develop their knowledge and skills. This helps maintain good outcomes for children.

## Setting details

<b>Unique reference number</b>	EY290379
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	847317
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	80
<b>Number of children on roll</b>	37
<b>Name of provider</b>	Soccer Coaching Limited
<b>Date of previous inspection</b>	25 October 2010
<b>Telephone number</b>	08456 445747

Club Energy registered in 2004. It operates from Velmead Junior School in Fleet, Hampshire. The holiday club operates five days a week during school holidays. Sessions are from 8.30am until 5.30pm. There are thirteen staff who work with the children, three of whom hold relevant early years qualifications at level 3.

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