

Glascote Heath Pre School

Glascote Heath Primary School, Silver Link Road, TAMWORTH, Staffordshire, B77 2EA



Inspection date

20 April 2015

Previous inspection date

13 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make significant gains in their learning and development, due to the consistently high-quality teaching. The teaching methods used are extremely effective and this results in children confidently exploring, actively learning and thinking critically.
- Staff plan an exceptional range of activities and experiences around the seven areas of learning. As a result, children are highly motivated, curious and inspired to try new experiences.
- Almost all children, including those with special educational needs and/or disabilities and English as an additional language, make excellent progress. This is due to staff providing children with individual tailored support and personalised learning during the session.
- The dedicated manager and staff team adopt a holistic approach to their work. As a result, they place a high priority on keeping children safe and promoting the well-being of children and their families.
- The leadership team is highly effective in driving improvement. The manager and staff demonstrate the highest aspirations and commitment towards achieving excellence in all areas. They take a lead in sharing their inspirational practice with other nurseries in the area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children's creative thinking by providing more time for children to fully answer questions and offer suggestions.

Inspection activities

- The inspector observed activities in the playrooms and outdoors.
- The inspector held a meeting with the manager.
- The inspector carried out a joint observation with the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector also took account of the feedback from parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The well-qualified staff use their skills to plan a vibrant environment that plays a key role in supporting and extending children's development and learning. Staff make intuitive observations of children's learning and carry out continual assessments. Consequently, they quickly identify any need for additional support to help narrow any gaps in children's learning, in readiness for school. For example, a majority of children start pre-school with low starting points in their personal, social and emotional, and communication and language development. Staff are persistent in their efforts and ensure targeted work during group activities and individual sessions helps children make significant progress. Staff have high expectations of the children and show an unquestionable commitment in improving the achievement of all children. For example, staff provide challenging activities for children who excel in their development and extension activities to take home. Staff are extremely creative in their approach, are excellent play partners and clearly enjoy their time with children. They know which activities children enjoy most and use these extremely effectively to provide exciting mathematical and literacy opportunities. The staff show a genuine interest, offer encouragement, clarify ideas and ask open questions to extend children's creativity and thinking. However, on occasions, staff do not give children enough time to fully answer questions and offer their own suggestions.

The contribution of the early years provision to the well-being of children is outstanding

Staff have a comprehensive knowledge of each child and their family circumstances. Parents and carers speak extremely highly of the close partnership working. For example, they report that they and their children have benefited from exceptional care, guidance and support during difficult periods. The routine and organisation of the pre-school is excellent, with the needs of all children being the key priority. Children thrive in the environment and often take the lead and take on extra responsibilities. For example, children help ensure the environment is safe, care for the pet rabbit and feed the birds. Snack time offers ample opportunities for children to increase their self-help skills and independence. Staff use the outdoor area extremely well to promote physical exercise and to teach children about leading a healthy lifestyle. For example, children learn how to care for vegetables, recycle their food waste and use the compost they have made.

The effectiveness of the leadership and management of the early years provision is outstanding

This forward thinking manager drives improvement and takes a lead in ensuring partnerships with the onsite school, and other professionals involved with families, are successful. This contributes to ensuring children are safeguarded, their welfare promoted and educational needs met. The manager has an excellent understanding of the requirements of the Early Years Foundation Stage. There is rigorous monitoring and action plans in place to enhance the provision offered. The manager provides personalised staff supervision and targeted training to help inspire the staff team. Consequently, the quality of teaching and staff's ability to promote children's well-being are outstanding.

Setting details

Unique reference number	EY333908
Local authority	Staffordshire
Inspection number	976846
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	53
Name of provider	Glascote Heath Pre school Committee
Date of previous inspection	13 May 2014
Telephone number	01827475000 or 475006

Glascote Heath Pre-School was registered in 2006. It is situated in Tamworth, Staffordshire. The pre-school is managed by a committee. It opens Monday to Friday, during term time, from 9am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs and/or disabilities and children who speak English as an additional language. There are nine members of staff employed. Of these, one holds an appropriate qualification at level 4 and eight hold qualifications at level 3.

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