

South Milford Pre-school Playgroup

South Millford WI Hall, 71 High Street, South Milford, Leeds, LS25 5AF



Inspection date

21 April 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional and fully supports children's individual needs. Staff create a very happy, stimulating environment. Their positive, enthusiastic approach to teaching and learning significantly enhances children's progress.
- The comprehensive observation, assessment and planning systems enable staff to extend all children's progress to the highest level. Additionally, children with special educational needs and/or disabilities are exceptionally well supported.
- The manager and staff demonstrate an excellent understanding of how to protect and safeguard children. Through the implementation of meticulously written policies and procedures, they actively promote children's safety and welfare. The manager ensures robust recruitment practices are in place to ensure staff suitability.
- Partnerships with parents and other settings delivering the Early Years Foundation Stage are outstanding and greatly enhance consistency in learning. Parents speak extremely highly of the pre-school staff and their commitment to providing an exceptionally high quality learning experience for children.
- The manager is a dedicated leader who demonstrates an excellent drive for the ongoing development of the pre-school. She enthuses the staff team to continually identify areas for even further enhancement of care and learning for children.
- Children are extremely well prepared for the next stage in their learning. Their move on to school is thoroughly promoted and supported by staff in consultation with parents, teachers and the older school children who act as 'buddies'.
- Qualified, highly motivated staff and professional supervision by the inspirational manager mean that children's needs are exceptionally well met. Staff practice consistently reflects the highest aspirations for children's well-being and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider extending the use of non-fictional literature and books to further support children's investigations in their play and learning.

Inspection activities

- The inspector toured all areas of the setting accessed by the children, including the outdoor play area.
- The inspector undertook a joint observation and discussed this with the manager of the pre-school.
- The inspector observed play and learning opportunities for the children and spoke to children and staff members throughout the inspection.
- The inspector checked evidence of the suitability and qualifications of all staff working with the children.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including children's learning records, activity planning, pre-school policies and self-evaluation.

Inspector

Lindsay Dobson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Teaching and learning are outstanding. All staff have very high expectations of children and fully understand how they learn. Children are very eager to investigate and thrive as they enjoy the excellent range of experiences. The highly motivated staff support children by making learning fun and exciting. Children show high levels of concentration and quickly become engrossed in activities. For example, staff provide a vast range of large recycled boxes for children to design and build with. These provide an immense amount of enjoyment as children use tape and tools to make fire engines and trains. The exceptionally skilled staff use activities to promote all-round development. Children are very motivated and quickly become absorbed in their play, for example, playing with the dinosaurs outside. They make a dinosaur habitat, discuss dinosaur names and examine their features. There is slightly less emphasis given to children extending their investigations though the use of non-fiction material. The experienced staff assess and identify children's starting points and ongoing development stages extremely well. This ensures children make excellent progress in all areas of learning and exceed development expectations.

The contribution of the early years provision to the well-being of children is outstanding

Children behave extremely well and show a high level of self-control and confidence in social situations, developing essential skills for their future learning. Staff implement personalised, fun strategies for those children identified as needing extra support. For example, staff use bubbles to support children's speech and language development. Children collaborate exceptionally well as they play. They enjoy a very well-managed snack time which weaves many areas of learning together, but has its main focus on social interaction. Lots of fun, exciting play takes place alongside staff, with whom children build very strong bonds, promoting their emotional well-being. Children take managed risks outdoors; balancing on the planks or climbing on tree stumps, testing and challenging their own abilities. Staff pay excellent attention at all times to children's all-round health and safety.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff meet all requirements extremely well and have an excellent understanding of safeguarding children. The very competent team work cohesively together to deliver high-quality care and education. This includes monitoring and celebrating children's progress and staff performance. The pursuit of excellence and drive towards improvement since the last inspection enables the pre-school to continually go from strength to strength. For example, the manager, who is a qualified teacher, has focused on staff training and close monitoring of staff to improve the quality of teaching. This includes during small group activities, whole group times and in the outdoor play area. Uncompromising partnership working with parents, local childcare settings and other professionals contributes greatly to the extremely positive outcomes for all children.

Setting details

Unique reference number	EY373135
Local authority	North Yorkshire
Inspection number	858167
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	26
Number of children on roll	47
Name of provider	Susan Jane Thirsk
Date of previous inspection	25 November 2008
Telephone number	07518 138656

South Milford Pre-school Playgroup was registered in 2008. It is situated in the village of South Milford, North Yorkshire. The pre-school is privately owned and employs six members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications at level 3, and the manager holds Qualified Teacher Status. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9.15am until 11.45am and from 11.45am until 2.15pm on a Tuesday and Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

