

<b>Inspection date</b>	17 April 2015
Previous inspection date	31 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are eager to learn. They show good levels of independence, curiosity and imagination. They are articulate and confident during their play and interactions with the childminder.
- The childminder organises a wide range of well-planned activities and experiences for children, which supports them to make good progress in their learning and development.
- The childminder fosters good relationships with the children. She is very kind, caring and shows affection towards them, which enables children to grow in confidence and learn through active play.
- Children follow good hygiene procedures. They are learning about healthy lifestyle through the childminder's reinforcement of healthy eating and daily exercise.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has completed a formal childcare qualification since her last inspection, which has had a good impact on the learning experiences she offers children.
- The childminder has completed a detailed self-evaluation to reflect on her practice and identify areas for further development to help her to improve outcomes for children. She demonstrates a strong commitment to driving continuous improvement.

### It is not yet outstanding because:

- The childminder has limited labelling of everyday words around the home to strengthen children's understanding that print carries meaning, and she does not always link sounds to letters during play activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's vocabulary, for example, through linking sounds to letters, and strengthen their understanding that print carries meaning.

### Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities within the home.
- The inspector took account of the written views of parents on the day of the inspection.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector sampled the children's records and a range of documentation, including policies and procedures.

### Inspector

Teresa Colburn

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress in the childminder's setting due to her successful planning and assessment, including the required progress check for two-year-olds. Children concentrate for long periods of time while playing with the trains and track. The childminder actively enhances their learning, imagination skills and critical thinking, by engaging in their activity and offering support to develop their problem-solving skills. However, the childminder does not consistently use play opportunities to strengthen children's language skills for linking sounds to letters, or enhance their understanding that print carries meaning. The childminder provides parents with invaluable information about the areas of learning and the identified next steps in learning to help their child develop. As a result, parents are well informed about their child's individual development and can contribute to their child's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is safe and welcoming. Children have a very positive relationship with the childminder. They enjoy praise, interaction and reassurance. They have opportunities to be active and engage in physical play, both in the garden and while out on the many varied outings they undertake. This fosters children's confidence, independence and social skills, and enables them to explore the wider world. Children have continued opportunities to make good progress as a result of the childminder organising resources in the large open-plan lounge. Children choose their own activities from a range of good-quality toys and equipment that interests them. Children develop confident self-care skills as the childminder encourages them to wash their hands before mealtimes, and put on their coats and shoes. This helps them to be able to do this independently when they move on to school. The childminder builds strong links with local nurseries and schools, and this helps children successfully move between her setting and them.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure understanding of safeguarding issues and concerns. She knows who to contact should she have any child protection concerns about a child's welfare. Written policies and procedures are shared with parents, ensuring that they know and understand her responsibility regarding the children's safety and well-being. Partnerships with parents are very positive. Parents are kept fully informed of their child's routines, and what they have done in the setting, through ongoing discussions. Letters written by parents describe how they have 'nothing but praise' for the childminder, who is 'reliable' and has, 'great patience'.

## Setting details

<b>Unique reference number</b>	130982
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	840818
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 July 2009
<b>Telephone number</b>	

The childminder registered in 1989. She lives in Patcham, Brighton, Sussex. The childminder operates Monday to Friday, from 7am to 6pm, except for bank holidays and family holidays. She receives funding to provide free early education for children aged two, three and four. The childminder holds a formal level 3 childcare qualification.

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