

Inspection date	17 April 2015
Previous inspection date	31 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are eager to learn. They show good levels of independence, curiosity and imagination. They are articulate and confident during their play and interactions with the childminder.
- The childminder organises a wide range of well-planned activities and experiences for children, which supports them to make good progress in their learning and development.
- The childminder fosters good relationships with the children. She is very kind, caring and shows affection towards them, which enables children to grow in confidence and learn through active play.
- Children follow good hygiene procedures. They are learning about healthy lifestyle through the childminder's reinforcement of healthy eating and daily exercise.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She has completed a formal childcare qualification since her last inspection, which has had a good impact on the learning experiences she offers children.
- The childminder has completed a detailed self-evaluation to reflect on her practice and identify areas for further development to help her to improve outcomes for children. She demonstrates a strong commitment to driving continuous improvement.

It is not yet outstanding because:

- The childminder has limited labelling of everyday words around the home to strengthen children's understanding that print carries meaning, and she does not always link sounds to letters during play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's vocabulary, for example, through linking sounds to letters, and strengthen their understanding that print carries meaning.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities within the home.
- The inspector took account of the written views of parents on the day of the inspection.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector sampled the children's records and a range of documentation, including policies and procedures.

Inspector

Teresa Colburn

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good progress in the childminder's setting due to her successful planning and assessment, including the required progress check for two-year-olds. Children concentrate for long periods of time while playing with the trains and track. The childminder actively enhances their learning, imagination skills and critical thinking, by engaging in their activity and offering support to develop their problem-solving skills. However, the childminder does not consistently use play opportunities to strengthen children's language skills for linking sounds to letters, or enhance their understanding that print carries meaning. The childminder provides parents with invaluable information about the areas of learning and the identified next steps in learning to help their child develop. As a result, parents are well informed about their child's individual development and can contribute to their child's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children have a very positive relationship with the childminder. They enjoy praise, interaction and reassurance. They have opportunities to be active and engage in physical play, both in the garden and while out on the many varied outings they undertake. This fosters children's confidence, independence and social skills, and enables them to explore the wider world. Children have continued opportunities to make good progress as a result of the childminder organising resources in the large open-plan lounge. Children choose their own activities from a range of good-quality toys and equipment that interests them. Children develop confident self-care skills as the childminder encourages them to wash their hands before mealtimes, and put on their coats and shoes. This helps them to be able to do this independently when they move on to school. The childminder builds strong links with local nurseries and schools, and this helps children successfully move between her setting and them.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure understanding of safeguarding issues and concerns. She knows who to contact should she have any child protection concerns about a child's welfare. Written policies and procedures are shared with parents, ensuring that they know and understand her responsibility regarding the children's safety and well-being. Partnerships with parents are very positive. Parents are kept fully informed of their child's routines, and what they have done in the setting, through ongoing discussions. Letters written by parents describe how they have 'nothing but praise' for the childminder, who is 'reliable' and has 'great patience'.

Setting details

Unique reference number	130982
Local authority	Brighton & Hove
Inspection number	840818
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	31 July 2009
Telephone number	

The childminder registered in 1989. She lives in Patcham, Brighton, Sussex. The childminder operates Monday to Friday, from 7am to 6pm, except for bank holidays and family holidays. She receives funding to provide free early education for children aged two, three and four. The childminder holds a formal level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

