

<b>Inspection date</b>	16 April 2015
Previous inspection date	29 January 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows the children well and has a good understanding of how children learn through their interests. As a result, she plans exciting and challenging activities which support the children's individual needs.
- The childminder has developed strong attachments with the children. Therefore, the children's emotional well-being is promoted and they are developing their independence skills.
- Partnership working arrangements with the local primary school are well embedded. As a result, information is shared and the children are experiencing continuity in learning.
- Arrangements for safeguarding children are effective. The childminder regularly refreshes her knowledge and understanding to ensure this is accurate and current.
- The childminder regularly evaluates and reflects on her practice and makes good use of networking with other childminders. As a result, she is continuously improving her professional practice.

### It is not yet outstanding because:

- Continuous use of the television can sometimes act as a distraction and hinder children's listening skills, particularly for children whose communication and language is emerging.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- limit the use of the television to ensure that children's listening skills are not hindered and they are not distracted.

### Inspection activities

- The inspector observed activities in each area of the provision used for childminding.
- The inspector held discussions with the childminder.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of the suitability and qualifications of the childminder and adults coming in to contact with the children, the childminders self-evaluation and improvement plan.
- The inspector took account of the feedback provided from parents.

### Inspector

Suzanne Messenger

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a variety of activities and opportunities which supports and enhances the children's learning. Children have free access to a wide range of age-appropriate resources that promote independence. The childminder offers continuous support and observes the children while they play and plans next steps in learning around their interests, which supports them to make progress. For example, the childminder shares stories with the children. However, the children are distracted due to the continuous use of the television, which hinders their communication and language development. The childminder plans activities which supports the children's emerging interest in exploring and experimenting with different textures, for example, through the use of play dough. She models key words and names different objects, such as the shapes in the sorter, to support the children's emerging vocabulary. Systems for involving parents in their children's learning at home are in place. The childminder shares information with parents verbally and through the use of daily diaries and children's learning files.

### **The contribution of the early years provision to the well-being of children is good**

The childminders home is safe, secure and welcoming. The childminder has attended appropriate safeguarding training and is aware of the correct reporting procedures should she have a child protection concern. Children have a positive relationship with the childminder and they enjoy cuddles, praise and reassurance. Children have ample opportunities to be active and engage in physical play in the outdoor area, as well as local activity play centres and parks. They also visit the local community, such as farms, on a regular basis. This also encourages them to interact with other children, supporting their social development. The childminder provides the children with nutritious meals and snacks which meets their individual dietary needs. The childminder knows the children well and supports their emotional needs. Consequently, children develop confidence and the motivation to learn, preparing them emotionally for the move on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge of the learning and development requirements and how to keep children safe. She reviews risks in the environment regularly to keep her setting safe and secure. The childminder is committed to promoting a good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are well established and take account of the views of the parents and children. The childminder regularly reflects and evaluates how well the children are learning. She is part of a childminding network and uses this as an opportunity to share good practice and support her continuous professional development, thereby improving the experiences and opportunities which she provides for the children. The childminder has established excellent links with the local children's centre and nursery school. As a result, the children are receiving continuity in learning and are well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	311917
<b>Local authority</b>	Tameside
<b>Inspection number</b>	865003
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 January 2010
<b>Telephone number</b>	

The childminder was registered in 1995 and lives in Hollingworth, Hyde. She operates all year round, from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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