

Jigsaw Day Nursery

Sussex Coast College, Station Approach, HASTINGS, East Sussex, TN34 1BA



Inspection date	17 April 2015
Previous inspection date	12 June 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff provide a very high quality of teaching, which means that they prepare children exceptionally well for school.
- Staff implement an excellent key-person process and they nurture and get to know children extremely well. They develop highly positive relationships with children and parents, which supports children's emotional well-being particularly well.
- Staff have a comprehensive awareness of child protection. The manager uses different training methods and quizzes to ensure staff's safeguarding knowledge is extremely secure.
- Children behave extremely well and play cooperatively. They willingly share resources and help with small tasks, such as sweeping up sand.
- Staff enthusiastically use different activities to challenge and secure children's learning, such as introducing new words in craft activities. Although, the use of numbers and counting is not as strong.
- Staff work exceptionally well with parents to support children who are learning to speak English. They obtain and use familiar words and phrases in home languages to help children settle and aid communication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to encourage staff to routinely use numbers and counting in different activities to fully secure children's understanding.

Inspection activities

- The inspector completed a joint observation and held meetings with the nursery manager.
- The inspector looked at some children's records, including their learning assessments, and spoke to staff.
- The inspector spoke to parents during the inspection and took account of parents' views in general.
- The inspector checked evidence of safeguarding practices, staff recruitment, ongoing professional development and self-evaluation processes.
- The inspector observed activities in the playroom and the outside play area.

Inspector

Sue Taylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff engage with children highly effectively and enthusiastically encourage their learning. They encourage children to develop a very strong interest in using their early writing skills. For example, staff provide an extensive range of different materials for children to mark make with indoors and outside. This supports all children to develop their skills ready for the next stage in their learning. Staff consistently encourage children to be independent in making choices and managing their personal care needs. They monitor children's progress extremely well. Staff routinely share information with parents about children's achievements and encourage personalised home learning. The manager has a highly effective overview of all children's progress, and staff work together to identify and address any learning gaps. As a result, all children make excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Staff make excellent use of the available space to create activity areas, such as a cosy area where children share books or rest. Children benefit from an abundant range of resources, which are at child height and easily seen. This thoroughly encourages children to initiate their own play and learning. Children confidently go outside to play and enjoy learning outdoors. Staff extend play experiences to engage and motivate children further. They spontaneously plan and create activities, for example, they made an obstacle course. Children showed excitement and were keen to take part as they challenged their physical skills, such as balance and coordination. As the outside area space is not large, staff supplement children's physical development with trips out. For example, they visit the beach or use more challenging play equipment at the park. Children independently access drinks throughout the day as they manage their own needs. Even the youngest children confidently pour water from the jug into a cup.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager and staff understand and meet the Early Years Foundation Stage requirements extremely well. Staff receive comprehensive support for their professional development needs, for example, through supervision meetings and training. There is an excellent drive for staff to improve their qualifications, which has a significant impact on their practice and knowledge of child development. The manager states that, as a result, staff 'fully understand the reasons why children do the things they do'. Staff form very effective partnerships with other professionals, which ensures that children who need additional support receive the help they need to progress well. The manager's ongoing evaluation of the nursery practices is highly reflective. Everybody's views are valued and taken into account to identify development plans that focus on improving outcomes for children.

Setting details

Unique reference number	EY438710
Local authority	East Sussex
Inspection number	824374
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	75
Name of provider	Jigsaw Day Nursery Partnership
Date of previous inspection	12 June 2012
Telephone number	01424 460 600

Jigsaw Day Nursery registered in 2011. It is one of three privately owned nurseries. The nursery operates from self-contained facilities on the ground floor of Sussex Coast College, in Hastings, East Sussex. It is open each weekday, from 8am to 6pm, all year round except for public holidays. The nursery supports children with special educational needs and/or disabilities and those who speak English as an additional language. The provider employs seven members of staff, six of whom have relevant early years qualifications at level 2 or above. One member of staff has Early Years Qualified Teacher Status and another holds a level 4 qualification. The nursery receives funding for free early education for children aged two, three and four years.

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