

**Inspection date**

16 April 2015

Previous inspection date

16 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder demonstrates an excellent understanding of how children learn and she supports and extends their learning to excellent effect.
- Children are extremely happy in the childminder's care as she is loving and nurturing towards them.
- A meticulous hygiene routine is consistently maintained and children have an excellent understanding of the importance of eating healthy food and washing their hands regularly.
- The childminder consistently encourages independence, good manners and positive behaviour. This helps prepare children to be ready to move to other settings or to school.
- The childminder engages in highly effective partnerships with parents and other settings. This enables her to effectively meet the needs of all children and to provide continuity of care and learning.
- The childminder has an exceptional knowledge of, and experience in, safeguarding children. This enables her to accurately identify any hazards or risks to children and to keep them safe in her care.
- The childminder highly values professional development and regularly attends additional training and courses. She uses the information gained to plan exciting and effective activities that help to promote and extend children's learning.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- enhance opportunities for children to explore letter sounds.

## **Inspection activities**

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed outdoor and indoor play and learning activities.
- The inspector observed the children's snack and lunchtime routines.
- The inspector sampled appropriate documentation, including children's records and consent forms, information on children's learning and development, and a variety of relevant policies and procedures.

## **Inspector**

Lauren Ferreira

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an exceptional knowledge of the individual needs and abilities of the children in her care. She uses this knowledge, together with precise assessments of children's learning and development, to quickly identify how to further promote their learning or to provide extra support as necessary. The children enthusiastically engage in regular outdoor planting activities and these are used to effectively promote learning in all areas. The childminder shares excellent relationships with parents. There is a wide variety of easily accessible resources, both indoors and outdoors, that help to stimulate and promote learning and development. The childminder enthusiastically encourages imaginative play. Children thoroughly enjoy listening to stories, and at times the childminder uses these to develop children's awareness of words and their letter sounds. She provides excellent support for children with English as an additional language. Different cultures, faiths and languages are positively recognised and celebrated.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder positively praises children throughout the day and, as a result, children are happy and confident in both learning and social situations. The way in which she helps children to form secure emotional attachments is exemplary. Children feel free to independently explore their environment. The childminder engages in excellent partnerships with the other settings the children attend. This ensures continuity of learning and care and helps children in any move to other settings or to school. Children's safety and well-being are at the heart of everything the childminder does. She has an astute awareness of the importance of keeping children safe from harm and uses her knowledge of this, together with regular, robust risk assessments, to make sure that children have a suitable environment in which to flourish. The childminder has an excellent ability to divide her time equally between all children to ensure their individual needs are effectively met.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder uses the information gained from additional training and courses that she attends to inform her planning and activities. As a result, children benefit from activities that are highly stimulating and well planned to fully promote their learning. The childminder uses a quality assurance programme to highlight the strengths and weaknesses of the service she offers. She demonstrates an excellent understanding of her role and responsibility in promoting, monitoring and assessing children's learning and development. The childminder is also highly effective in identifying ways in which to help and support children where needed. The childminder regularly shares relevant information as necessary, for the benefit of the children.

## Setting details

<b>Unique reference number</b>	EY357105
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1010543
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	16 March 2011
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Woking, Surrey, and has a level 3 qualification in childcare.

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