

# Marldon Pre-School Playgroup

Marldon Village Hall, Village Road, Marldon, Paignton, Devon, TQ3 1SJ



<b>Inspection date</b>	17 April 2015
Previous inspection date	15 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are kind and caring. They establish very positive relationships with children and their families, meaning that children are secure and happy.
- Staff are well qualified and the quality of the teaching is good. Staff work together effectively to provide a stimulating learning environment in which children are eager to learn.
- Children have access to a wide range of resources which staff rotate according to children's interests and learning needs.
- Staff observe children and plan clear next steps in learning for them. As a result, all children make good progress.
- Staff have a secure knowledge of safeguarding and child protection issues. They are aware of the procedures to follow if they have a concern about a child.
- Children behave well. Staff are good role models. They teach children to respect one another, to be polite and to be kind.
- Leadership and management are strong. The team is highly committed to improving outcomes for the children.

### It is not yet outstanding because:

- Staff do not routinely extend older children's independence by involving them in the planning and preparation of snack time.
- Staff do not provide regular opportunities for children to plan their activities, to help them focus more and develop their attention.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the arrangements at snack times so that older children are more involved in preparing and serving food, setting the table and clearing away
- provide further opportunities for children to plan their activities to focus their attention.

### Inspection activities

- The inspector observed activities indoors and in the outdoor area.
- The inspector looked at a sample of documentation, including policies and children's records.
- The inspector conducted a joint observation with the deputy manager.
- The inspector spoke to staff, children and their parents and took account of their views.
- The inspector checked evidence of safeguarding procedures, staff recruitment, professional development and self-evaluation processes.

### Inspector

Annette Blundred

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan interesting activities for children to enjoy both indoors and outdoors. They have an in-depth knowledge of children's interests and their levels of development. Staff extend children's language and literacy skills very well. Children enjoy linking letters to sounds and practise their early writing skills. For example, they had fun writing in shaving foam. Staff securely promote children's numeracy skills and count with them many times during the day. Children learn about their community and the natural world around them, as well as different countries and cultures, and the wider world in which they live. Following recent training, staff help children to develop their thinking skills. For example, they ask children how they can tell that it is spring and how things will be different when it is summer. Staff encourage children to be innovative and creative by providing unusual and recycled materials to support their imaginative play. However, although most children are fully engaged in the activities, at times, some children lose focus during their free-play sessions.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's sense of well-being extremely well. Using daily safety checks and regular risk assessments, staff provide a safe learning environment. When children first start, staff gather information from parents and carers in order to get to know children well. Although children have their own key person, the whole team are aware of the needs of all children. Staff promote good hygiene routines and they encourage children to be independent. They provide healthy snacks. However, children do not routinely help to set the table, prepare the food, or clear away afterwards. Staff promote children's self-esteem effectively. In conjunction with parents and carers, they celebrate children's efforts and achievements. Children are confident and motivated learners. They chat easily with staff and other children and have a lot of fun.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager is highly motivated and the strong staff team works well together. The manager has good procedures for the safe recruitment of staff and, once appointed, they receive support through regular supervision meetings. The manager monitors and evaluates the provision and seeks feedback from staff, parents and children to inform the pre-school development plan. Staff use advice from other professionals in order to support children with special educational needs and/or disabilities effectively. They liaise with local teachers when children are due to start school and they prepare children for starting school very well. Parents comment that they feel very involved in their child's learning and that they are extremely happy with the pre-school.

## Setting details

<b>Unique reference number</b>	106172
<b>Local authority</b>	Devon
<b>Inspection number</b>	839385
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	22
<b>Name of provider</b>	Marldon Pre-School Playgroup Committee
<b>Date of previous inspection</b>	15 November 2011
<b>Telephone number</b>	01803528884

Marldon Pre-School Playgroup opened in 1972. It operates from the Marldon Village Hall near Paignton, Devon. The pre-school is open Monday and Tuesday, from 9.15am until to 3.15pm, and Wednesday, Thursday and Friday from 9.15am until 1.15pm. The pre-school is in receipt of funding for the provision of free early education for children aged three and four years. There are seven members of staff, five of whom hold a relevant qualification at level 3 and above. The manager and one other member of staff hold qualifications at level 5.

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