

Inspection date	16 April 2015
Previous inspection date	14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have a strong commitment to safeguarding children and child protection. They know how to use the effective safeguarding and child protection procedures, which helps to keep children safe.
- The manager effectively monitors children's next steps in learning so that they are accurate in order to support children's development. This means that all children receive effective support to make good progress in their learning.
- Children enjoy a busy, well-resourced and welcoming environment, both inside and outside. They are able to take the lead and follow their own play experiences.
- The management and staff create trusting and supportive relationships with parents. Staff share children's learning and experiences regularly with parents to support children's development at nursery and at home.
- Staff promote children's health effectively with a nutritious snack and lunch time menu. Children enjoy the variety of fruits and vegetables available at the self-selection snack bar.

It is not yet outstanding because:

- Staff do not always manage changes of routine effectively. This does not always support children's individual needs at these times.
- Staff do not fully support children's independence during mealtimes as they are not given the opportunity to participate in food preparation. For example, staff pre-cut fruit for the snack bar and lay the tables for lunch.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- revise how staff manage routine changes throughout the day to ensure that all children benefit from them positively
- develop the organisation of snack and meal times to ensure children are able to use their independence skills to complete routine tasks.

Inspection activities

- The inspector observed children's play and staff interactions, both inside and outside.
- The inspector spoke to parents and took their views into consideration.
- The inspector held a meeting with the manager and senior manager.
- The inspector sampled documentation, including online learning journals and policies.
- The inspector carried out two joint observations with the manager.

Inspector

Sarah Taylor-Smith

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a range of interesting and exciting activities to support children's development. For example, children observe chicks hatching and learn about how to look after them. Staff support babies and children effectively to develop their communication and language skills. Babies enjoy stories and explore different animal names and sounds to support their emerging language. Older children explore books in the garden and staff link concepts to real life items around them. Staff support children with special education needs and/or disabilities very well. They quickly identify children that require additional support and staff put additional help in place, either themselves, or with external support. Staff also support parents with information and emotional support during this time.

The contribution of the early years provision to the well-being of children is good

Children are confident and enjoy using the newly developed outside space. Staff teach children to manage the staircase well and they understand how to use it safely. This means that staff manage the layout of the setting to benefit children's understanding of personal safety. Staff work well with parents to support children settling into the nursery, and discuss care and developmental progress. Staff support this further through the setting's key-person approach that helps babies and children to feel secure. Children have good relationships with staff and talk freely about themselves. For example, when children begin to talk about going to school and how old they are, other children join in and talk about their ages. This helps to prepare children well for the next stage in their learning, including the move on to school.

The effectiveness of the leadership and management of the early years provision is good

The leadership team has a good understanding of the learning and development and safeguarding and welfare requirements. Staff receive a thorough induction programme to ensure that they understand their roles and responsibilities. They have ongoing supervision sessions and appraisals in order to support their professionalism and to improve their practice. Staff attend training to develop their practice and they share key developments with the team at regular staff meetings. For example, staff attended training to support children's development of letters and sounds. As a result, the team created specific times during the day to share activities to promote children's skills in this area. The leadership team monitors the setting regularly and effectively targets areas for improvement. They seek the views of parents and staff in order to continuously improve the outcomes for children.

Setting details

Unique reference number	508971
Local authority	East Sussex
Inspection number	842284
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	50
Number of children on roll	138
Name of provider	Jigsaw at YMCA Limited
Date of previous inspection	14 February 2011
Telephone number	01424 201001

Jigsaw YMCA operates from the first floor of the YMCA building in St Leonards-on-Sea, East Sussex. It registered in 2001 and is one of three nurseries owned by the same provider. The nursery is open weekdays, from 8am-6pm, all year round. There are 21 members of staff, 18 of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status. The nursery provides funded early education places for two-, three- and four- year-olds.

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