

<b>Inspection date</b>	17 April 2015
Previous inspection date	6 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder follows children's interests and provides good support within activities to promote their learning effectively overall.
- The childminder builds a clear picture of children's capabilities by carrying out effective assessment and taking good account of information from previous settings that children have attended.
- The childminder uses good-quality, ongoing interactions to support children's language development effectively.
- Children develop secure relationships with the childminder. They show that they are settled, content and secure.
- The childminder has responded well to previous recommendations in order to improve her practice. She evaluates her service routinely to build on her strengths and identify areas for further improvement.
- The childminder and her assistant have a clear awareness of safeguarding children procedures and know what to do if they have concerns, to help protect children.

### It is not yet outstanding because:

- The childminder does not extend the programme for children to understand the world around them as well as possible. She does not always extend children's experiences on outings by providing a wider range of natural materials for them to explore in her home.
- The childminder is not fully successful in planning how to guide parents to support their children's development at home.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the programme for understanding the world by planning opportunities for children to experience and explore a wider range of natural materials and resources
- extend partnerships with parents by providing more guidance to help them support their children's development at home.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector looked at children's assessment records and evidence of the childminder's training.
- The inspector took account of the childminder's self-evaluation form.

## Inspector

Gill Little

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder knows children well and plans activities to meet their individual learning needs. Children became engrossed playing with a plastic pie sorting game that the childminder had planned to promote sorting skills and knowledge of colours. Children responded well, repeating colours and sorting plastic fruit into different sections. The childminder narrates children's play effectively, asking questions and reinforcing vocabulary, to extend their language skills. She supports and extends children's interests, such as suggesting additional resources to enhance imaginative play when children decide to bake the pie in a toy oven. Children enjoy a range of outings that help them learn about the world around them, such as a mini beast hunt in the woods and a visit to the local country park. However, the childminder does not provide many natural resources in her home and garden to enable children to build on such experiences. Overall, the childminder is preparing children well for their next stages in learning.

### **The contribution of the early years provision to the well-being of children is good**

The childminder keeps children within sight or hearing at all times to help keep them safe. She helps them to learn how to keep themselves safe, by talking about road safety and practising fire evacuations routinely. The childminder supports potty training well and provides lots of praise and encouragement to help motivate children. Children enjoy a nutritious diet and have opportunities to help prepare food, such as making pizzas and serving toppings for jacket potatoes, which helps them to develop a positive approach to healthy lifestyles. The childminder helps children to resolve their differences and to share resources so that they develop an awareness of other people's needs.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. Since the last inspection, she has attended training to help her improve the quality of her interactions and her assessment procedures. The childminder reflects on her practice routinely and is planning further improvements, such as providing newsletters to parents to enhance communication and to access training for her assistant. She works well with parents overall, sharing development records and maintaining daily diaries. However, she does not always focus well on guiding parents to support learning at home, such as suggesting activities to support individual learning needs. The childminder shares information about children's progress with other settings to promote continuity in their learning and development.

## Setting details

<b>Unique reference number</b>	EY430108
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	823567
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	2
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 December 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Didcot, Oxfordshire. The childminder's husband is a registered assistant and provides occasional support. The childminder operates on a full-time basis all year, including offering out-of-school care.

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