

Playzone Centre 3

Crosfield Nursery School and Children's Centre, Elborough Road, South Norwood,
LONDON, SE25 5BD



Inspection date

17 April 2015

Previous inspection date

5 July 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The club's documentation does not fully meet the legal requirements of the Early Years Register and the Childcare Register. This is because the manager has not ensured that she holds a valid public liability insurance certificate.
- The manager is the only member of staff with a valid first-aid qualification. This does not enable staff to take prompt action in the event of an accidental injury in her absence, which does not effectively support children's care and well-being.
- Staff do not ensure that the daily menu consistently provides children with nutritious choices, to encourage children's awareness of a healthy lifestyle.
- The manager's evaluation of the quality of the club has not identified areas to improve the quality of the provision for children.

It has the following strengths

- Children enjoy a variety of activities in the outside area that encourage their physical development and promote their health.
- Staff work in partnership with parents and the schools children attend. This means that they are able to effectively complement children's learning and provide consistency in individual care.
- Children are well behaved. They play cooperatively, as staff have consistent expectations and encourage them to take turns.
- Children share warm and supportive relationships with the staff. This gives them the confidence to make choices about their play. Children say that they feel safe and enjoy attending the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure public liability insurance is obtained and maintained
- ensure that there are adequate first-aid trained staff in order to respond to accidents quickly and effectively

To further improve the quality of the early years provision the provider should:

- revise the daily menu so it always provides children with a healthy and balanced diet
- develop the use of self-evaluation through careful monitoring of the quality of the provision and identify where improvements can be made.

To meet the requirements of the Childcare Register the provider must:

- ensure you are covered by your own insurance in respect of liability, which may be incurred for death, injury, public liability, damage or other loss (compulsory part of the Childcare Register)
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Inspection activities

- The inspector observed activities indoors and in the outdoor learning environment.
- The inspector spent time with the managers of the provision, and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector reviewed evidence of suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's records, staff records, and a selection of policies and procedures.

Inspector

Marvet Gayle

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their knowledge and experience of childcare to plan activities that interest children and that they enjoy. For example, children showed an interest in plants growing and staff developed this through discussion to support their understanding of the world. Staff involve the children in the planning of activities by asking for their ideas. Staff support children's language skills well and engage in discussions with them about their day. Children enjoy art and craft activities. For instance, they used a variety of materials to make different pictures. Children learn about different cultural events during the year. This gives them good opportunities to see positive images of disabled people within the environment to support their understanding.

The contribution of the early years provision to the well-being of children requires improvement

Children are happy and familiar with their key person. This gives them emotional security and the confidence to make independent decisions. Staff play alongside children and support their ideas well. Staff use praise to boost children's self-esteem. As a result, children are calm and supportive of each other. Staff support children's self-help skills well. For example, children are encouraged to wash their hands independently. Teatime is a happy, social occasion and children chatter to their friends and staff about their day. However, the menu does not always provide children with healthy choices. As a result, it is not consistent in the way children are encouraged to develop healthy lifestyle. Children take part in fire drill evacuations, helping them to learn how to keep themselves safe.

The effectiveness of the leadership and management of the early years provision requires improvement

Staff have a clear understanding of their role in children protection, which helps to keep children safe. The manager carries out suitable vetting checks to ensure staff suitability. Staff assess areas used by the children to ensure that they minimise potential risks. The manager works alongside and supervises staff, mentoring the quality of teaching, interaction and children's learning and development well. Staff attend regular training, which supports their professional development and the club's continuous improvement. The manager is the only member of staff who holds a valid first-aid qualification. She was not able to explain how children having accidents or injuries would be treated if she were not available or close by. This does not support children's health and well-being effectively. The manager failed to provide valid public liability, which is a breach of requirement. The manager has addressed actions from the previous inspection. However, the self-evaluation does not prioritise areas of weakness to demonstrate sustained improvement. Parents speak positively about the club and feel that it provides a valuable service for them and their children.

Setting details

Unique reference number	EY442694
Local authority	Croydon
Inspection number	824604
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	20
Number of children on roll	12
Name of provider	Akpene Afi Avorkliyah
Date of previous inspection	5 July 2012
Telephone number	02086547566

Playzone Centre 3 registered with the current provider in 2011. The setting offers after school care to children who attend the nursery and three other local schools. It is located in South Norwood, in the London Borough of Croydon. It is open Monday to Friday, between the hours of 3.30pm and 6pm, term time only. There are four members of staff employed, including the manager, two of whom hold level 3 childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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